UNLOCKING POTENTIAL

Why Dyslexia is a Human Rights Issue

Progress has been made on local, state and global levels to ensure that people with dyslexia get the support they need— but more needs to be done to ensure literacy for all.

The United Nations Educational, Scientific and Cultural Organization has identified literacy as a **human right** and argues literacy is required for sustainable development across the world.

U.S. Federal law, including the Individuals with Disabilities Education Act, requires schools and programs to identify children with disabilities and **provide the appropriate education**.



Dyslexia is **disproportionately underdiagnosed** in children of color and children in poverty due to social disparities. Social workers can promote equal access to screening and intervention.

Most states have **legislative mandates** for schools to assess risk for dyslexia and other reading disabilities through screening at schools at least once a year in grades K-2.

For more information, visit improvingliteracy.org.

National Center on Improving Literacy

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