

INSTRUCTIONAL COACHING: WHAT IT IS AND WHAT IT IS NOT

What Instructional Coaching IS

- ✓ Job-embedded professional learning
- ✓ Focused on one academic area or a set of pedagogical components
- ✓ Individualized
- ✓ A continuous improvement cycle to provide ongoing support
- ✓ A non-evaluative, collaborative partnership
- ✓ Active involvement in classrooms

What Instructional Coaching IS NOT

- ✗ A summer Professional Development workshop
- ✗ Covering reading, math, writing, and behavior management all at the same time
- ✗ One size fits all
- ✗ One and done
- ✗ Evaluative and reported to your principal or district
- ✗ Administrative tasks such as substitute teaching, teaching intervention groups, crisis intervention, or secretarial work



A coach needs intangible consultation skills, such as gaining teacher buy-in, fostering a willingness to be vulnerable, and establishing trust.

For more information, visit improvingliteracy.org.



The research reported here is funded by a grant to the National Center on Improving Literacy from the Office of Elementary and Secondary Education, in partnership with the Office of Special Education Programs (Award #: H283D210004). The opinions or policies expressed are those of the authors and do not represent views of OESE, OSEP, or the U.S. Department of Education. You should not assume endorsement by the Federal government. Copyright © 2024 National Center on Improving Literacy.