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National Center on
Improving Literacy

the
UNCANNY
chronicles

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the **UNCANNY** chronicles

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MINE.
I FOUND
IT. NOT
HER.

SHE WILL
SEE.



I
FOUGHT
FOR IT...
NO HER...
MINE...

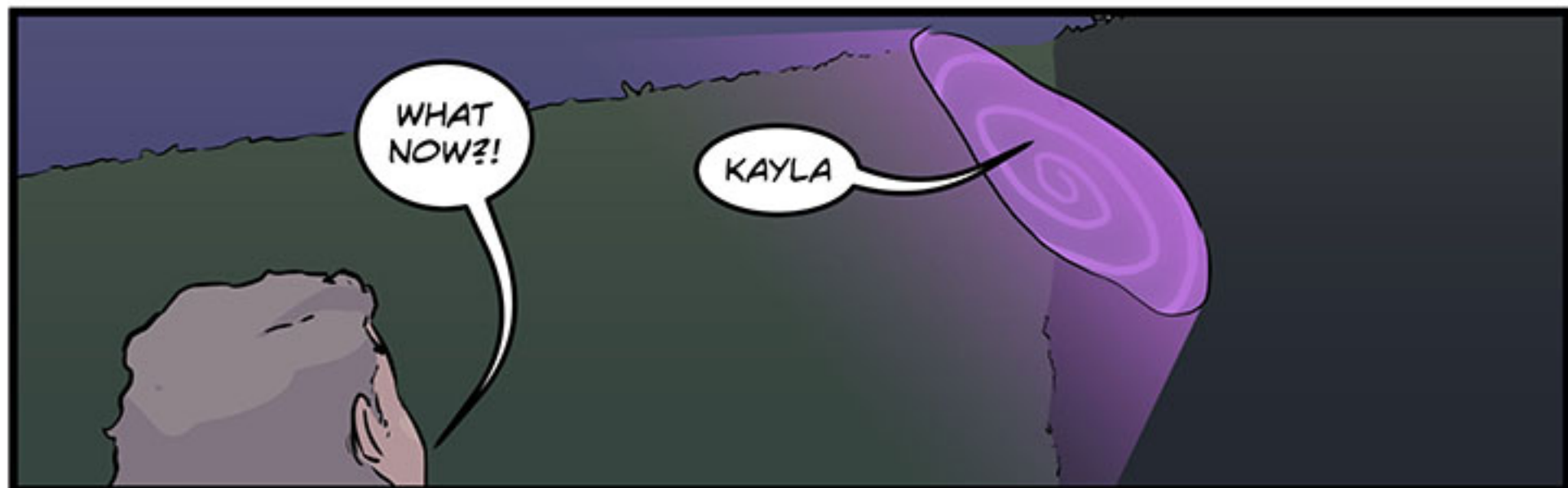


I AM
ME. SHE WILL
SEE. TRAPPED
INSIDE FOR...
WHAT IS
THAT?

LET ME
OUT!

WHAT IS
THAT?!








WHAT
IS YOUR
PLAN?

SIMPLE
REALLY. I
JUST NEED
TO FIND...



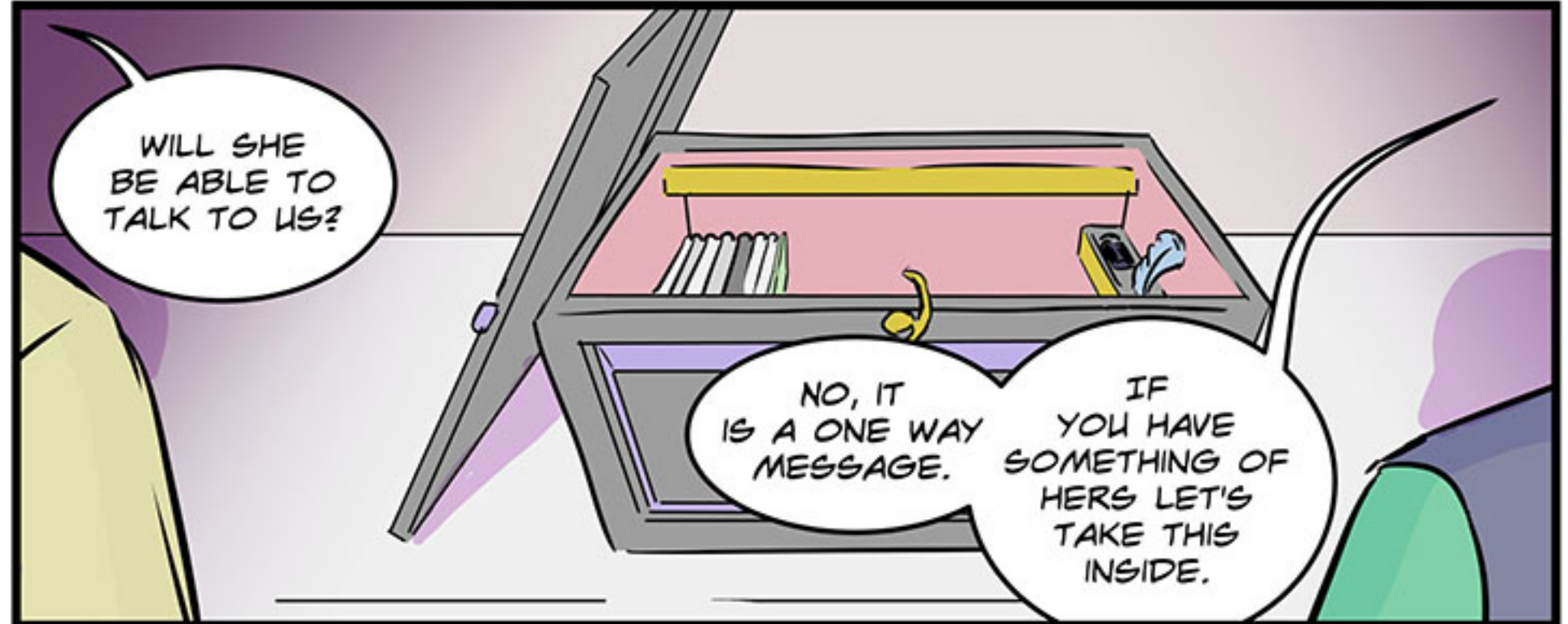
IT'S A
BOX, SOMETHING
THAT HAS BEEN IN
MY FAMILY FOR
GENERATIONS. OH
THERE IT IS! NO,
NEVER MIND,
JUST A SHOE
BOX.

WHOA!
HEY, WATCH
OUT!



OOPS,
SORRY ABOUT
THAT.

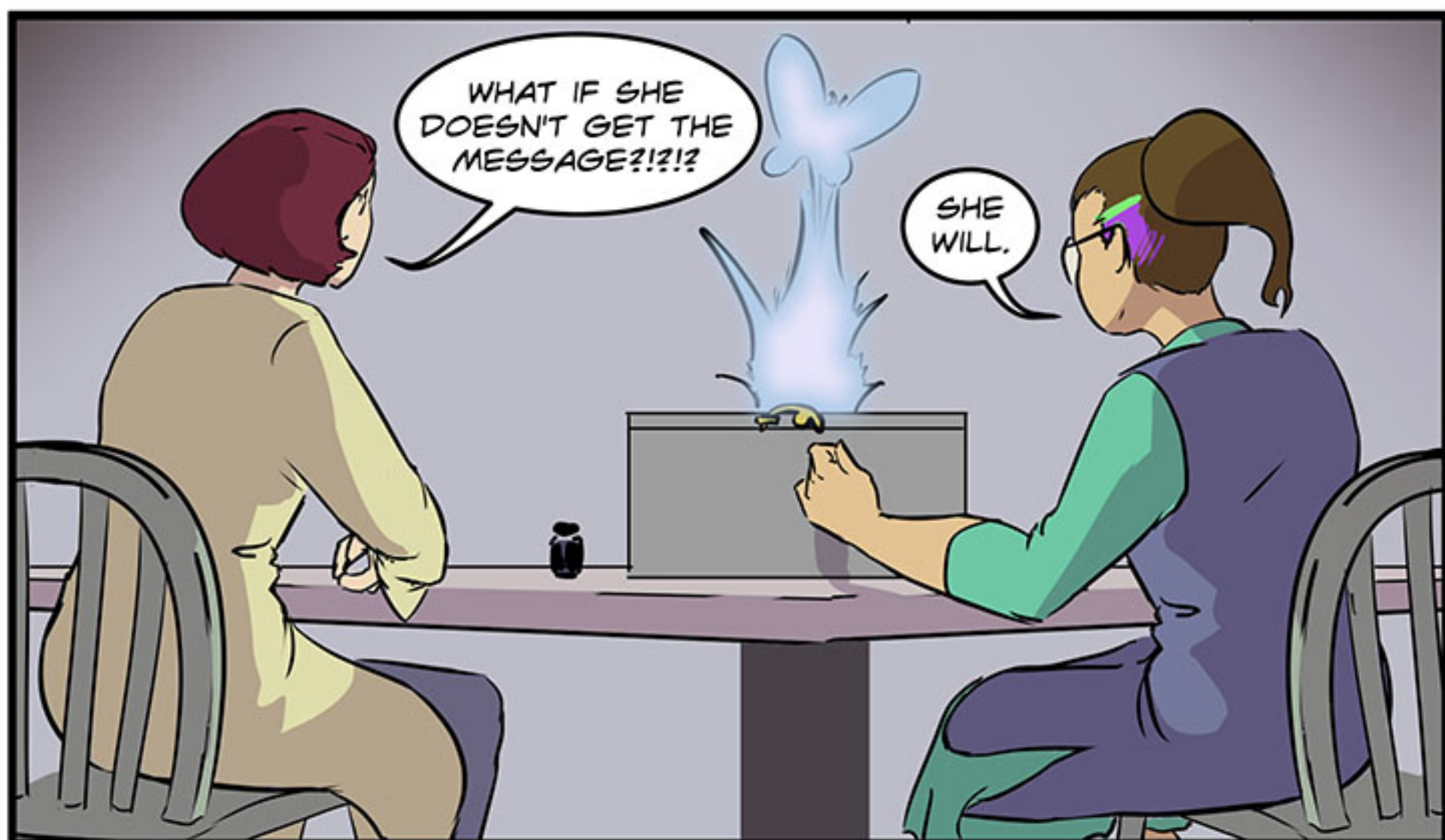
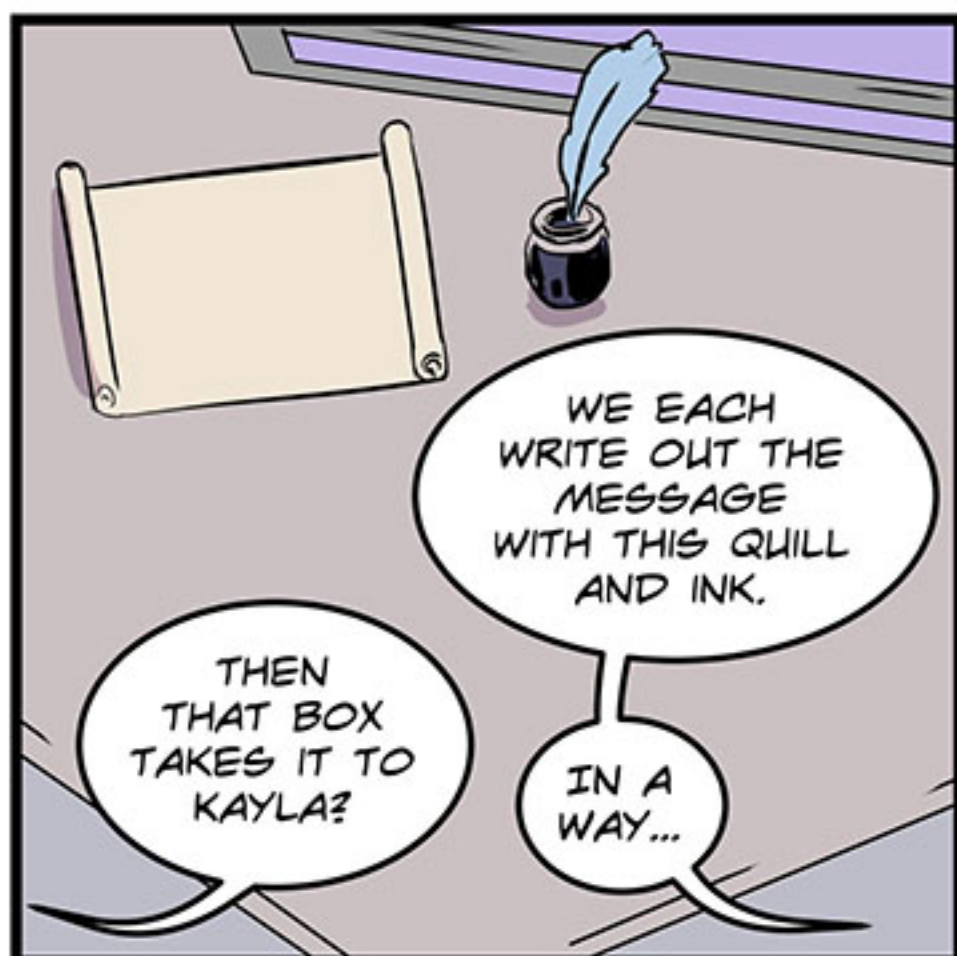
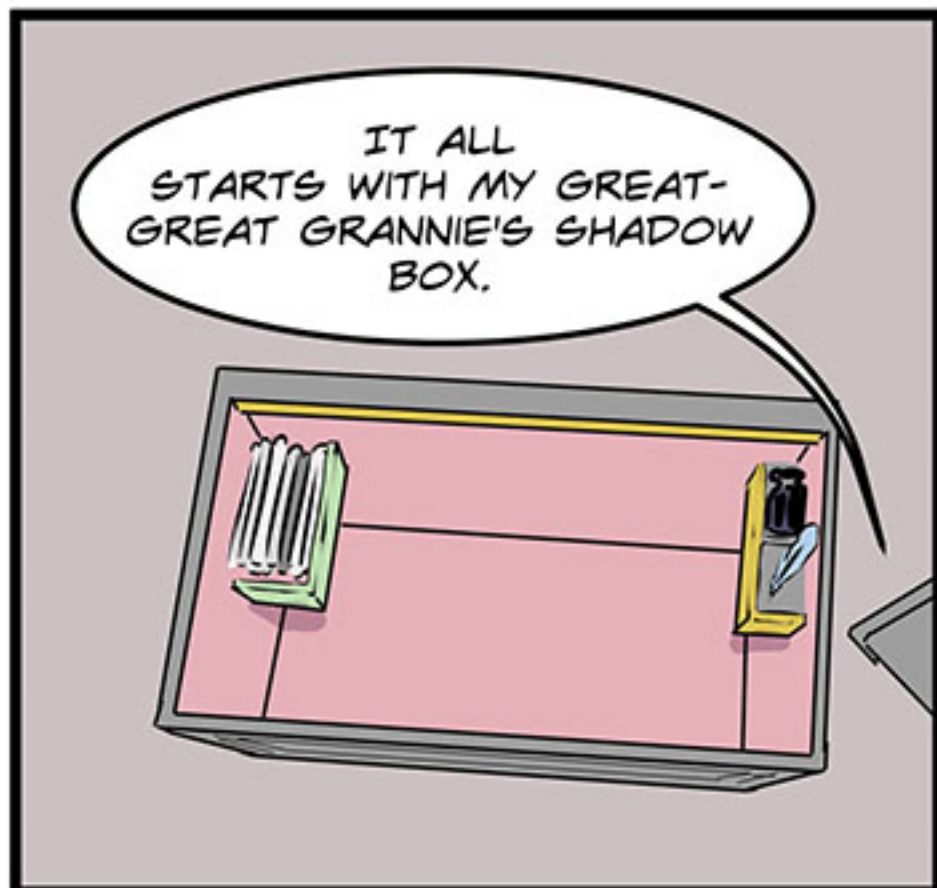
AH YES,
WE CALL IT
THE SHADOW BOX.
IT'S SAID THAT MY
ANCESTORS USED IT
TO COMMUNICATE
DURING WAR
TIMES.

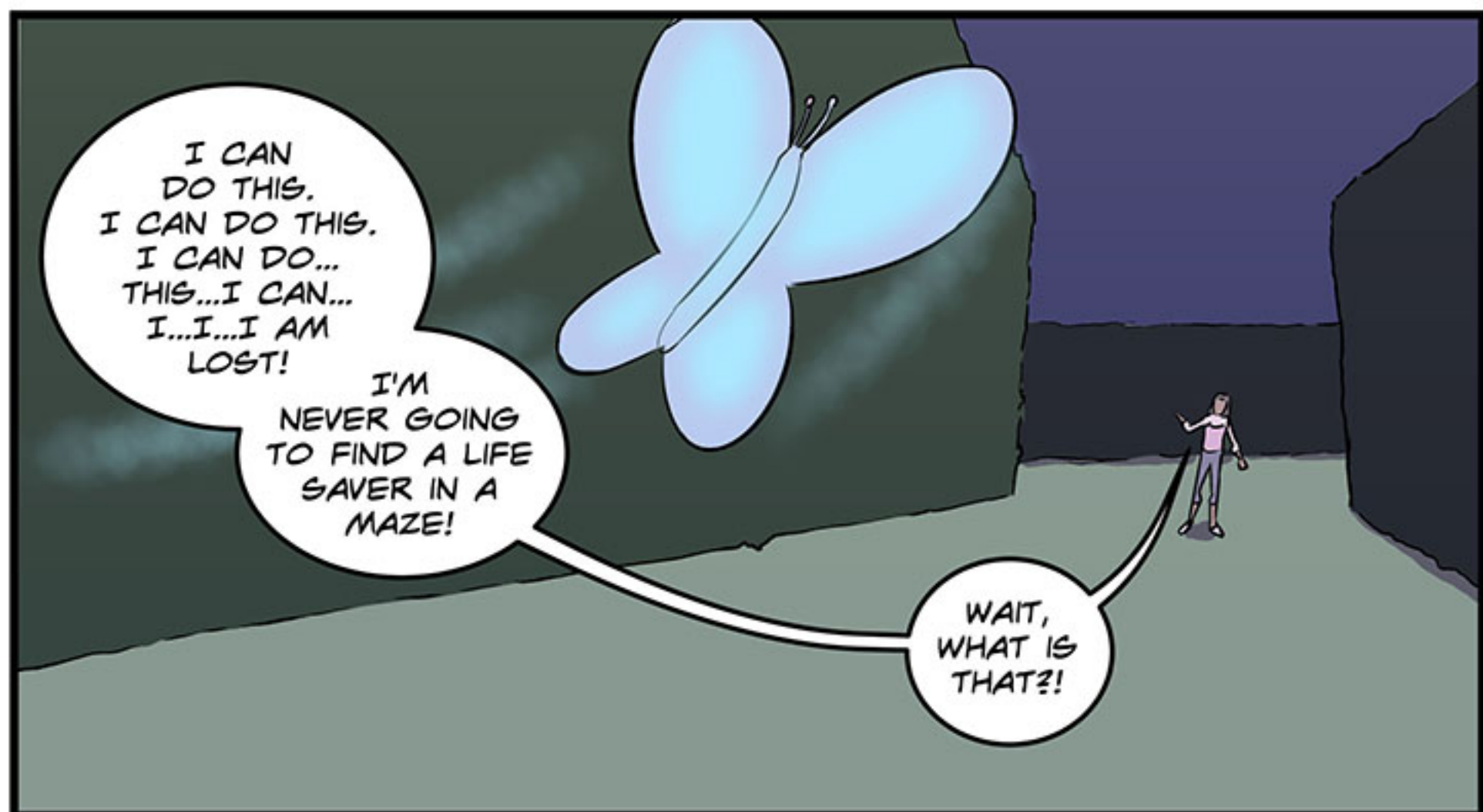
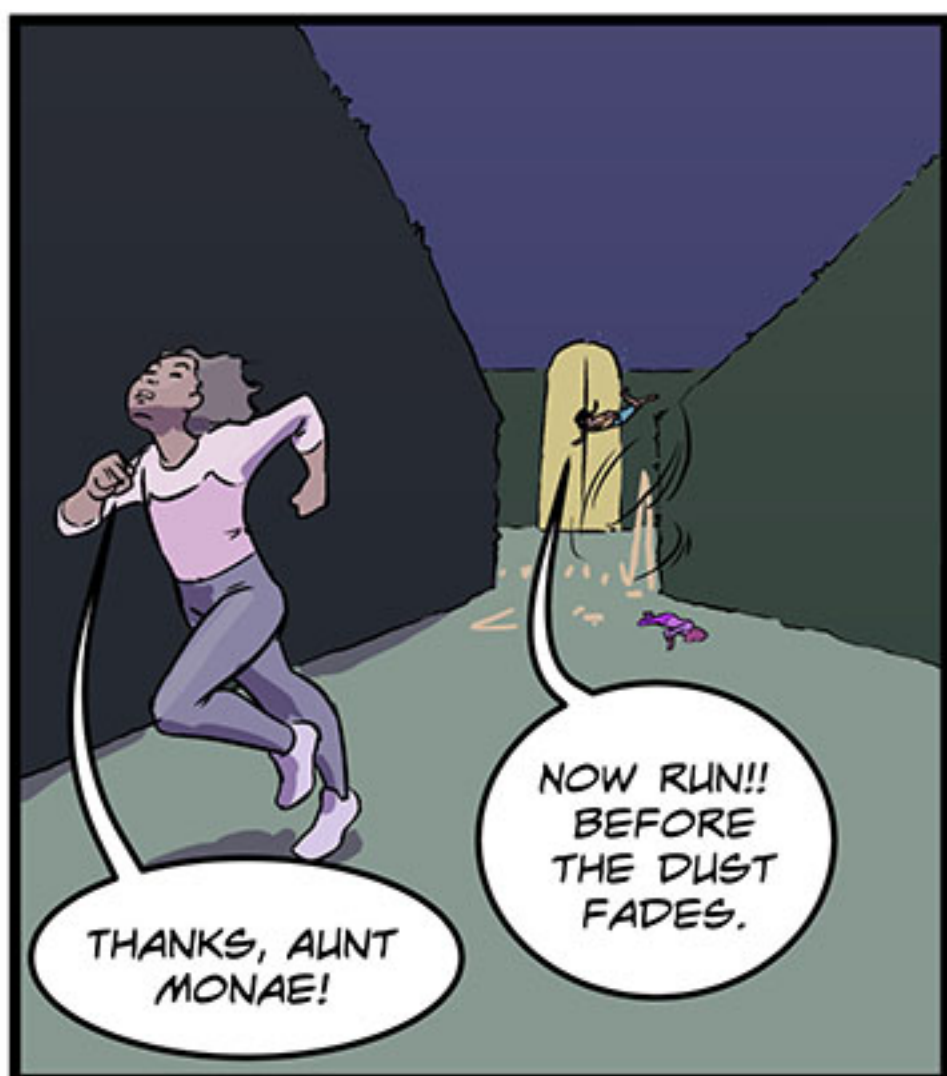
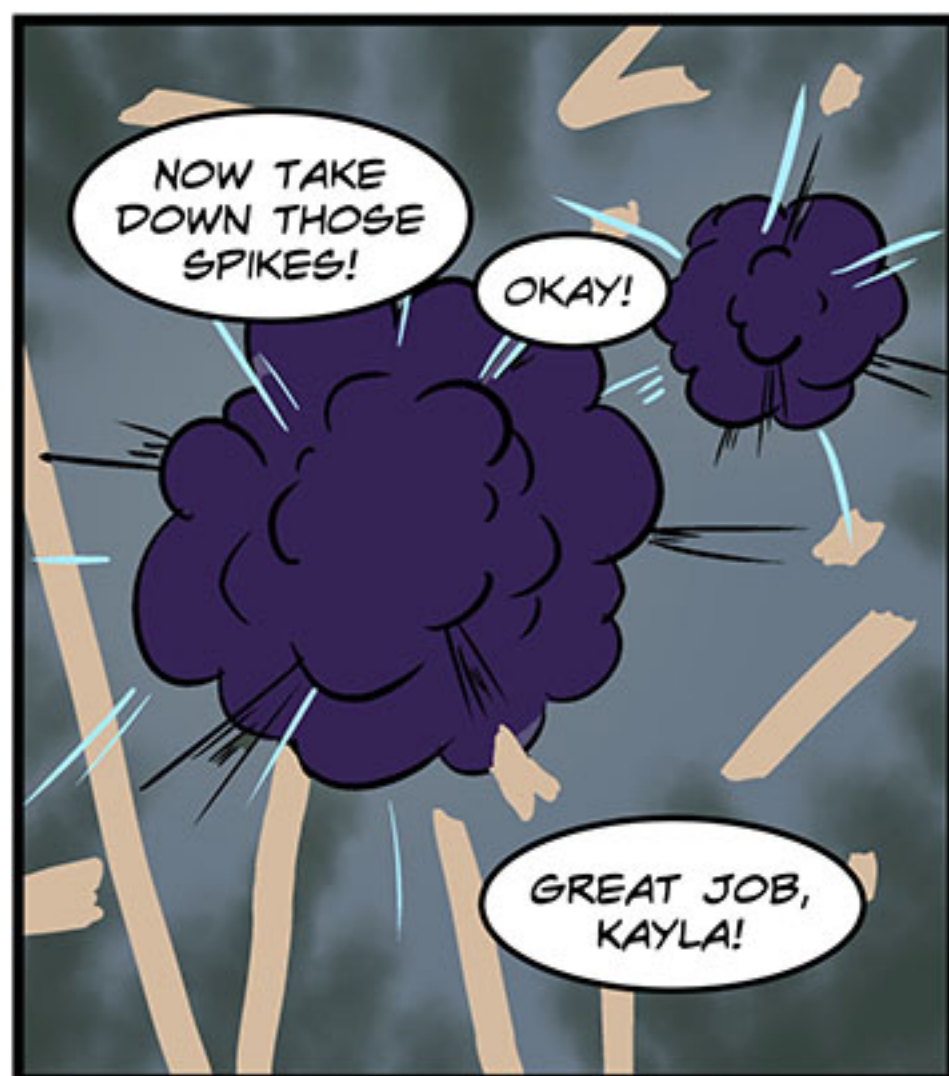
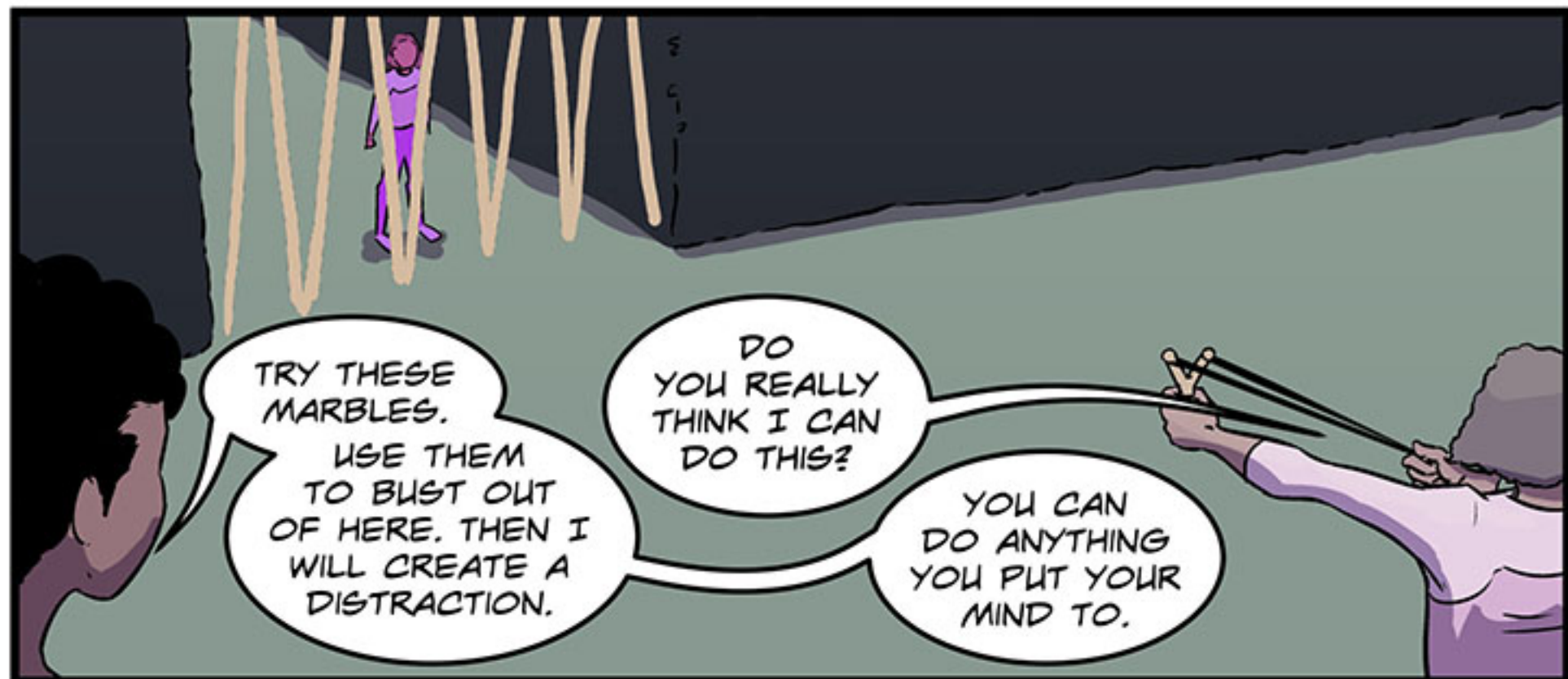


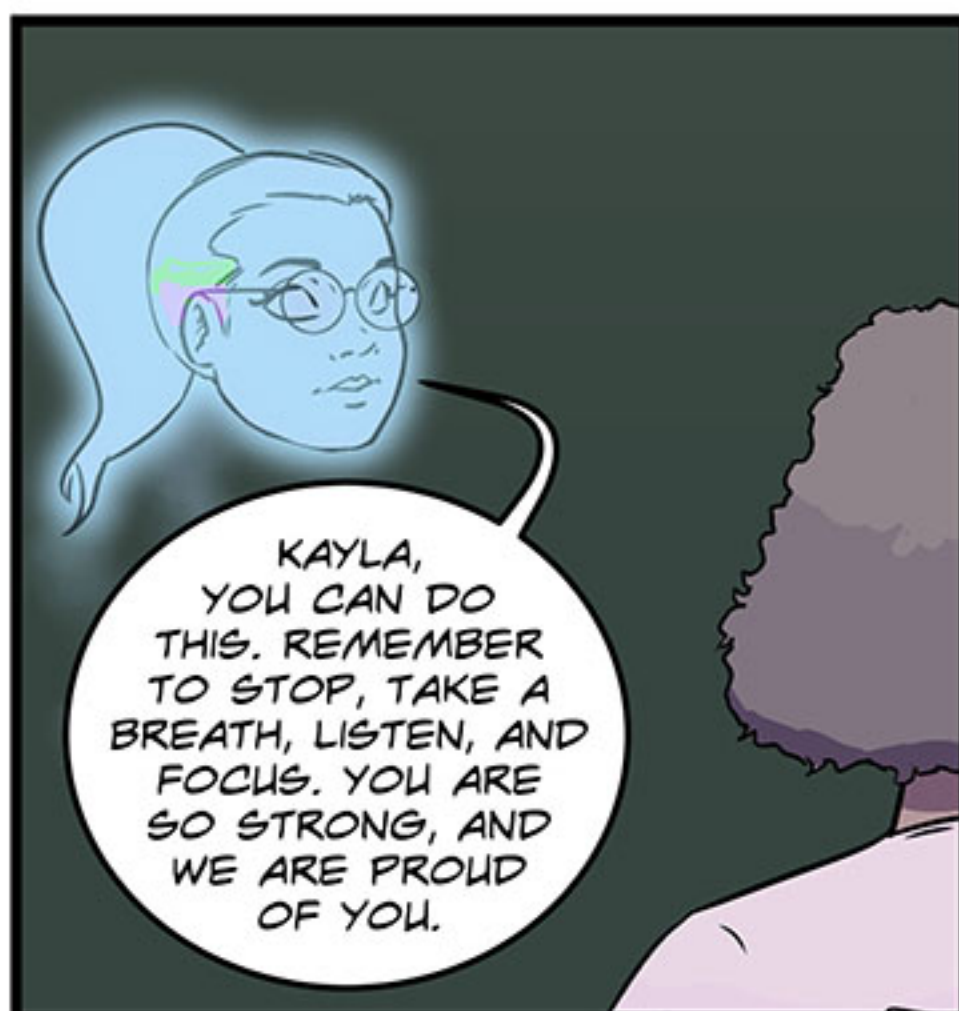
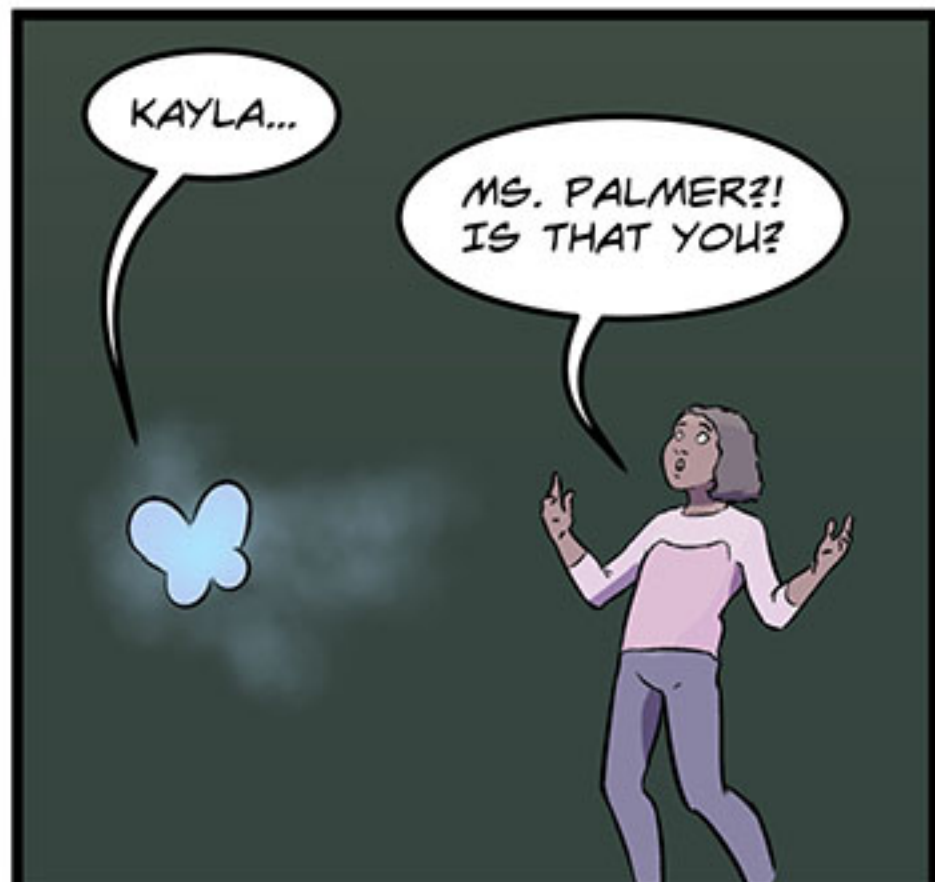
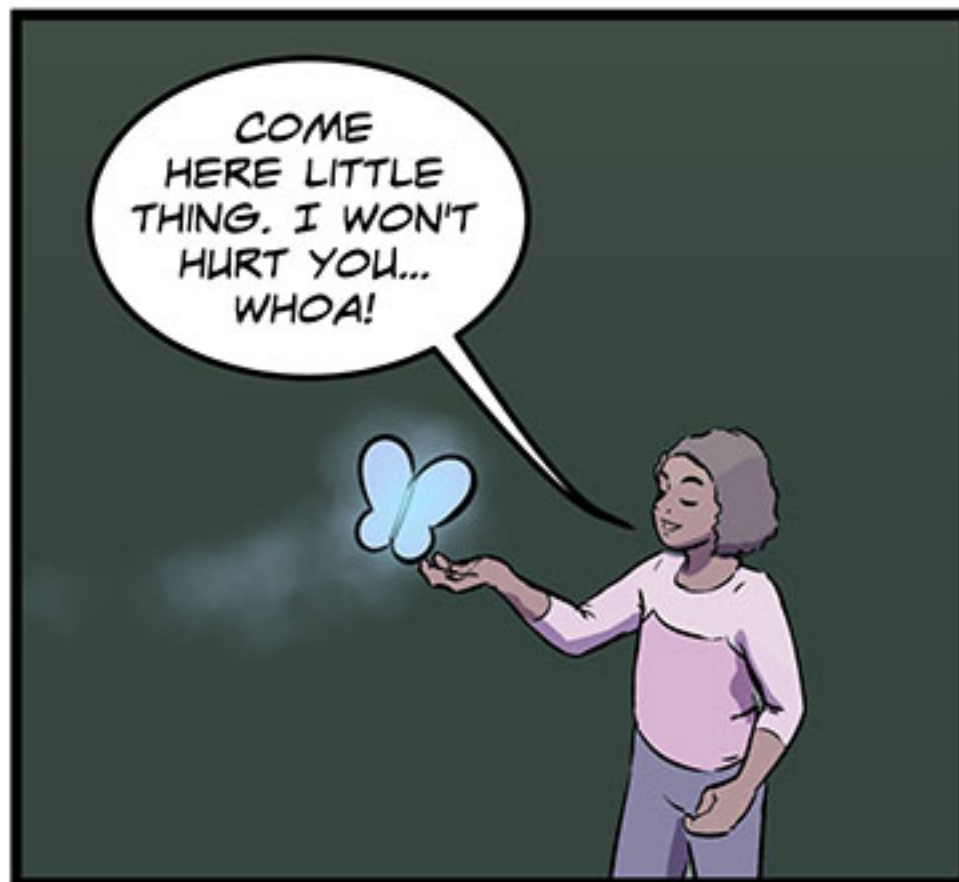
WILL SHE
BE ABLE TO
TALK TO US?

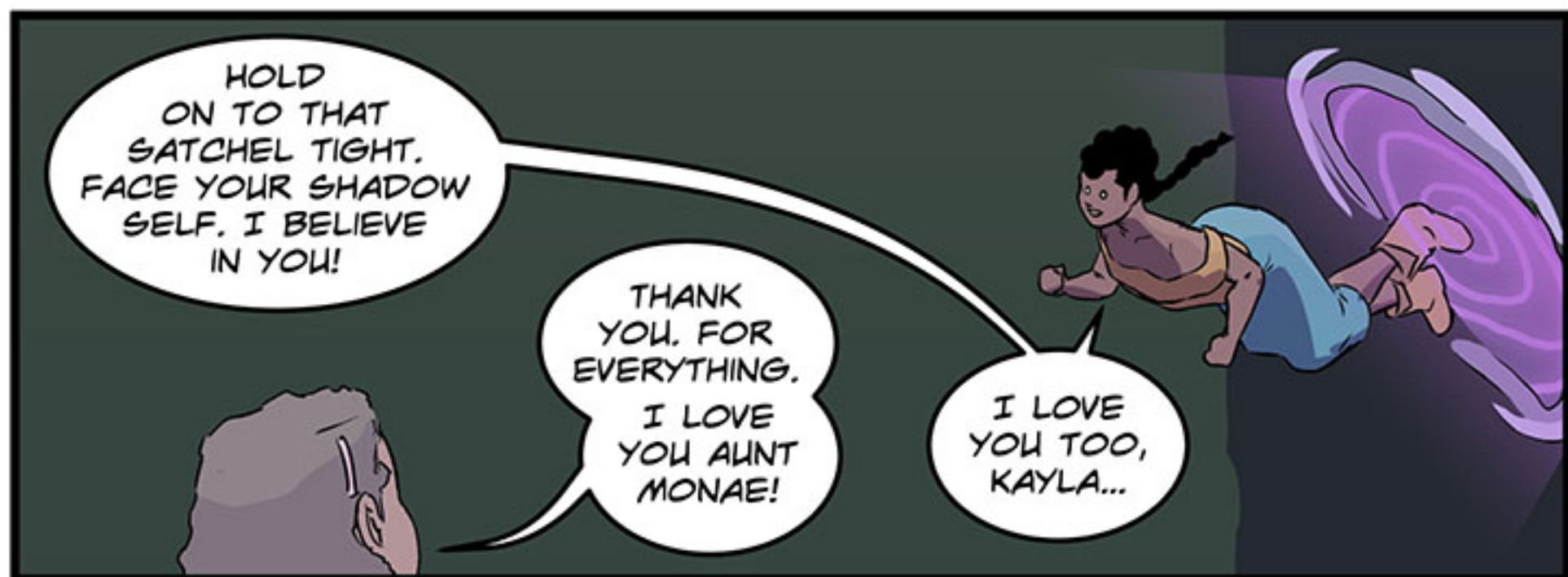
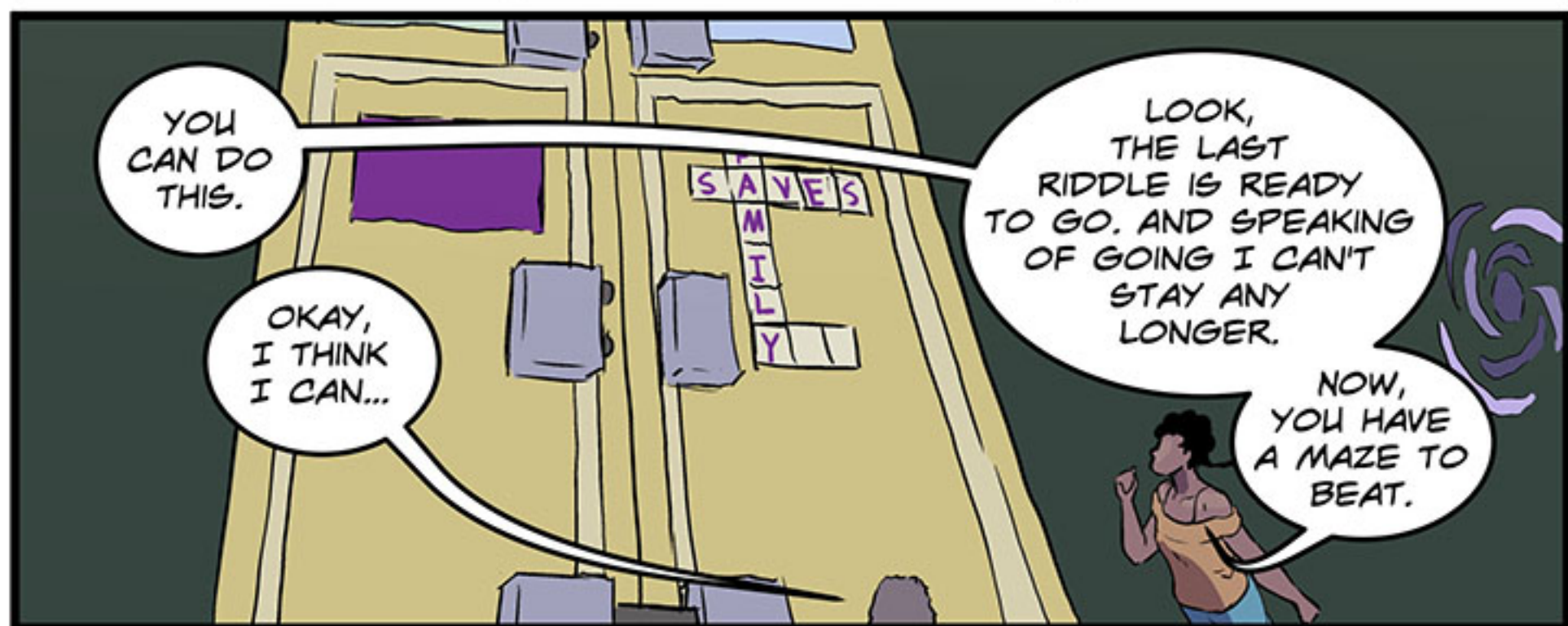
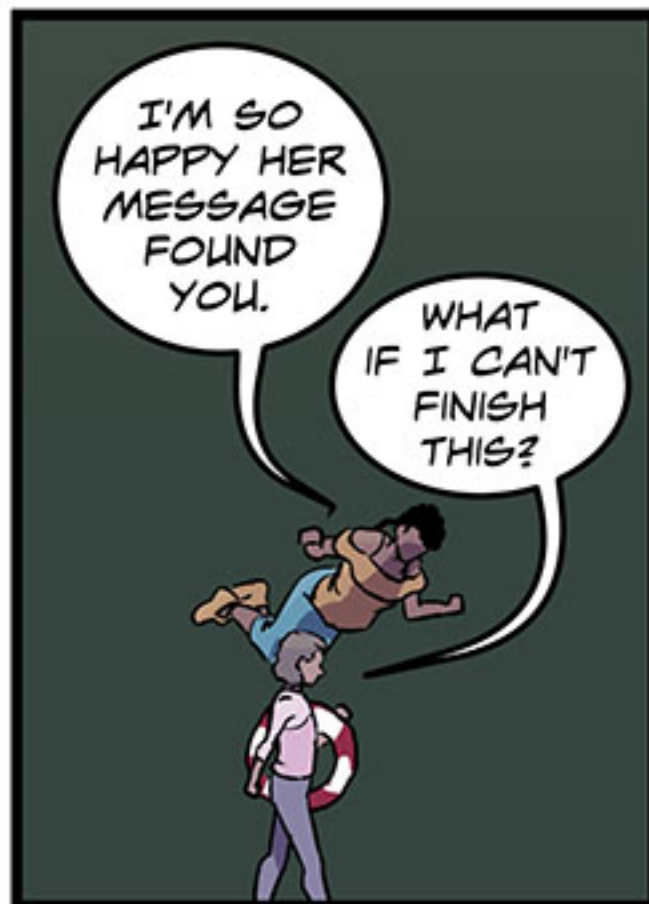
NO, IT
IS A ONE WAY
MESSAGE.

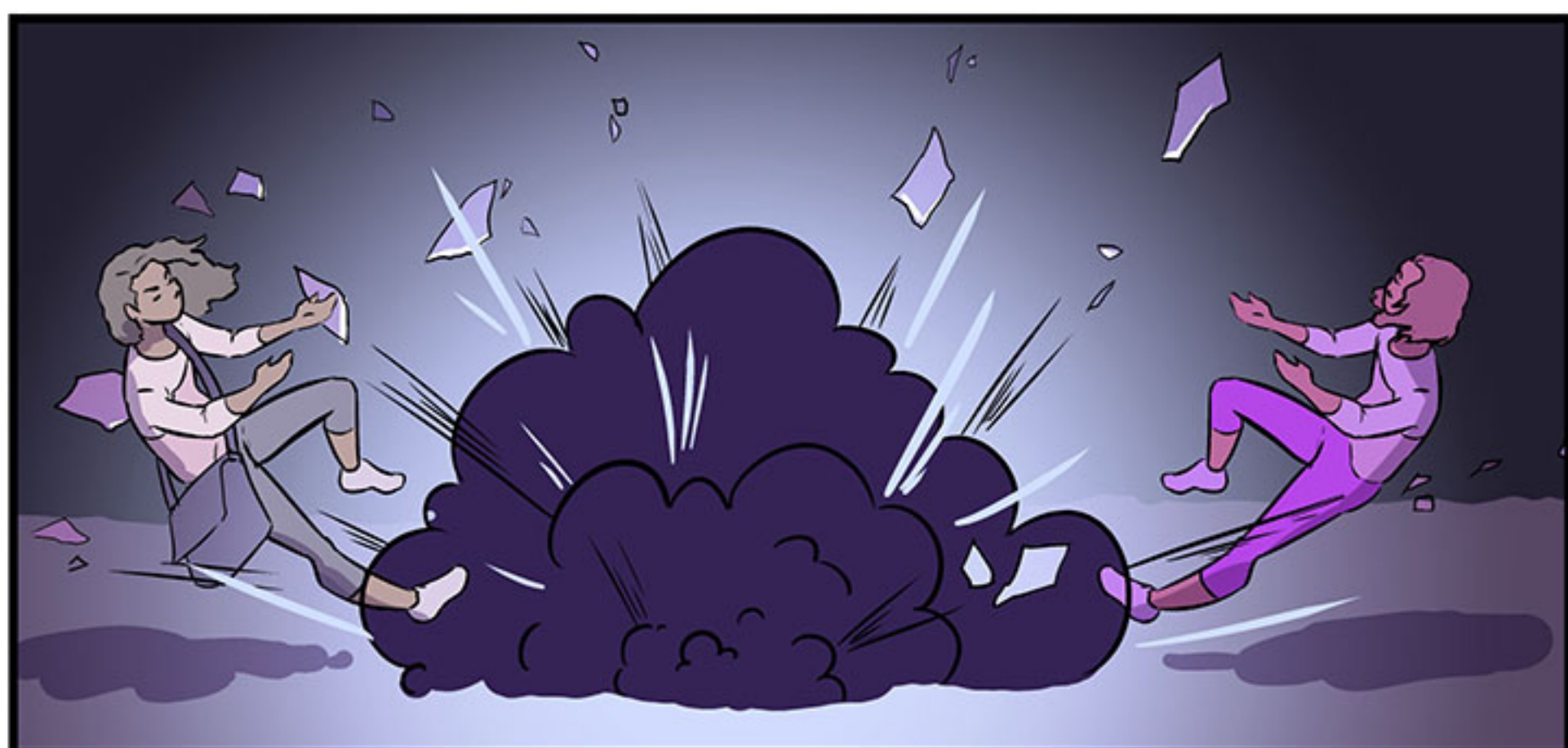
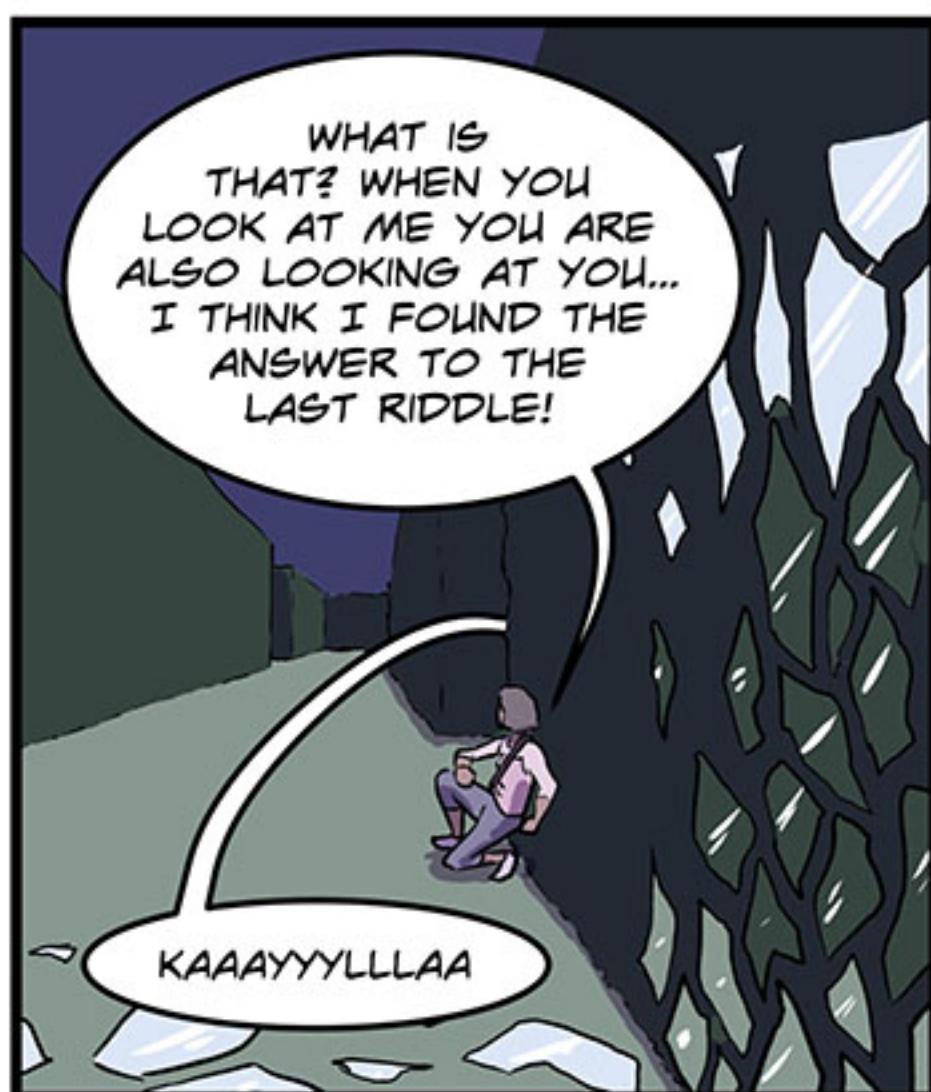
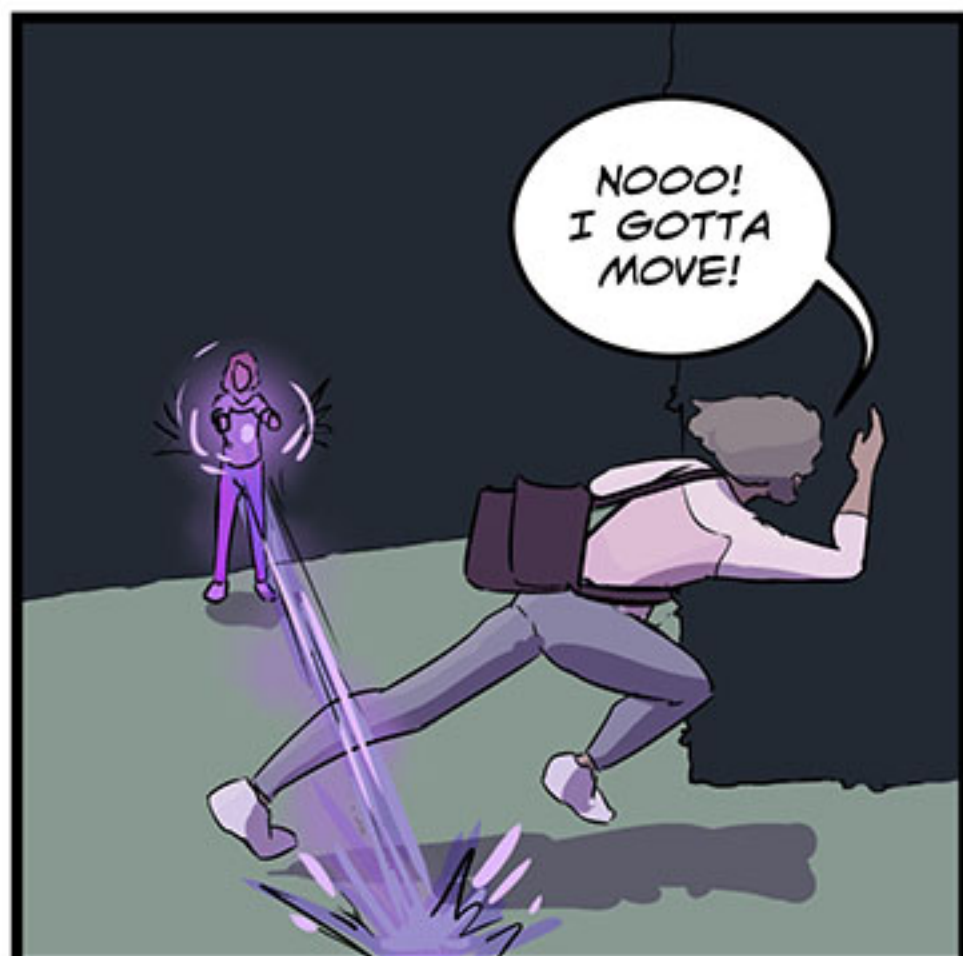
IF
YOU HAVE
SOMETHING OF
HERS LET'S
TAKE THIS
INSIDE.











THE MIRRORS,
ARE ALL DIFFERENT.
AM I DIFFERENT
NOW TOO.

KAAAYYYLLAAA

WHAT?!

HOW DID
YOU FOLLOW ME...
NO! STAY AWAY
FROM ME!

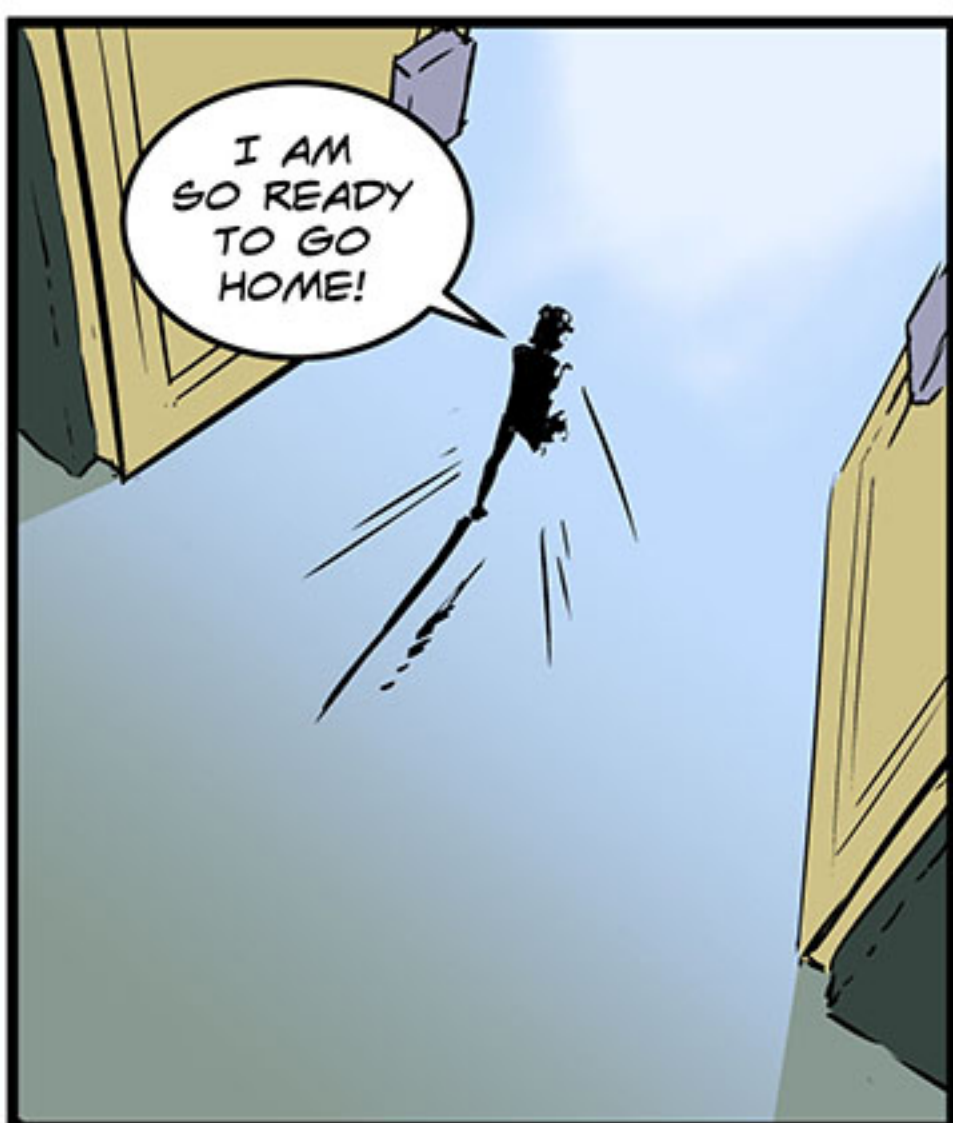
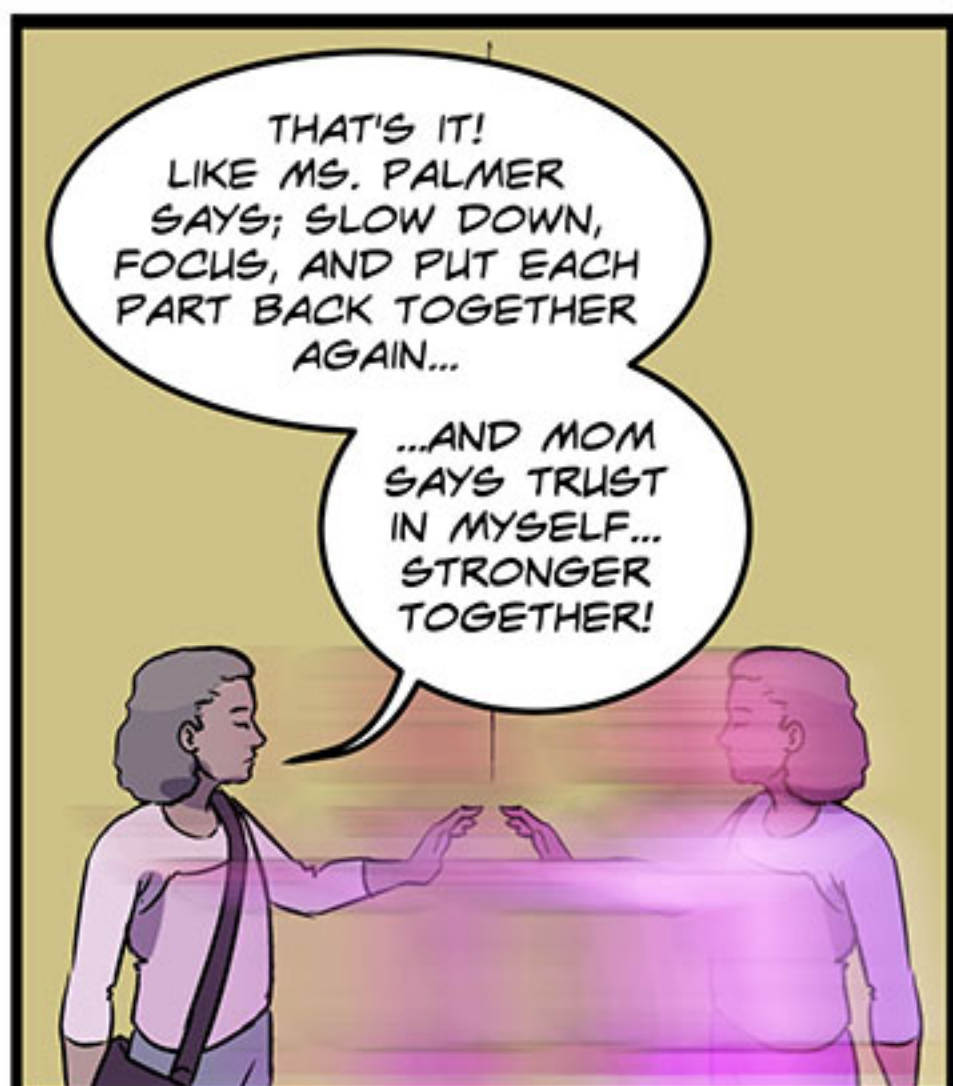
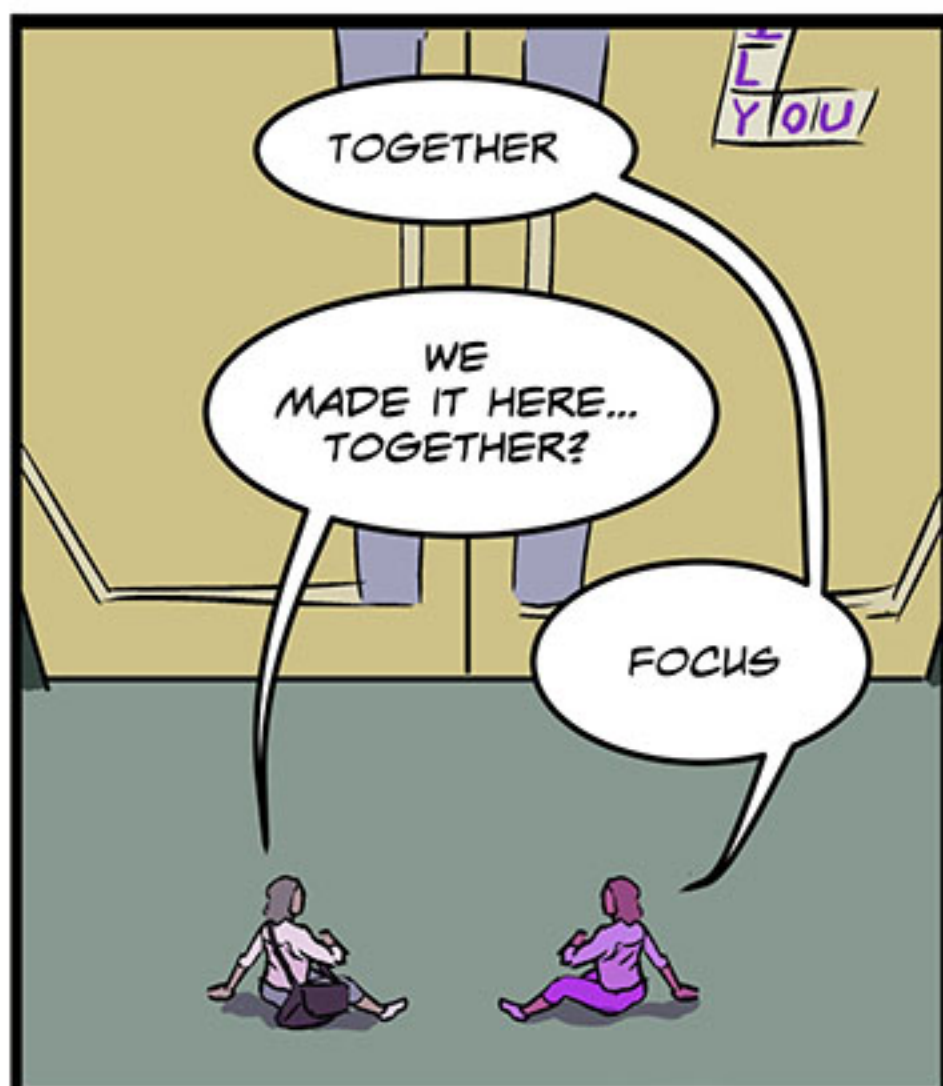
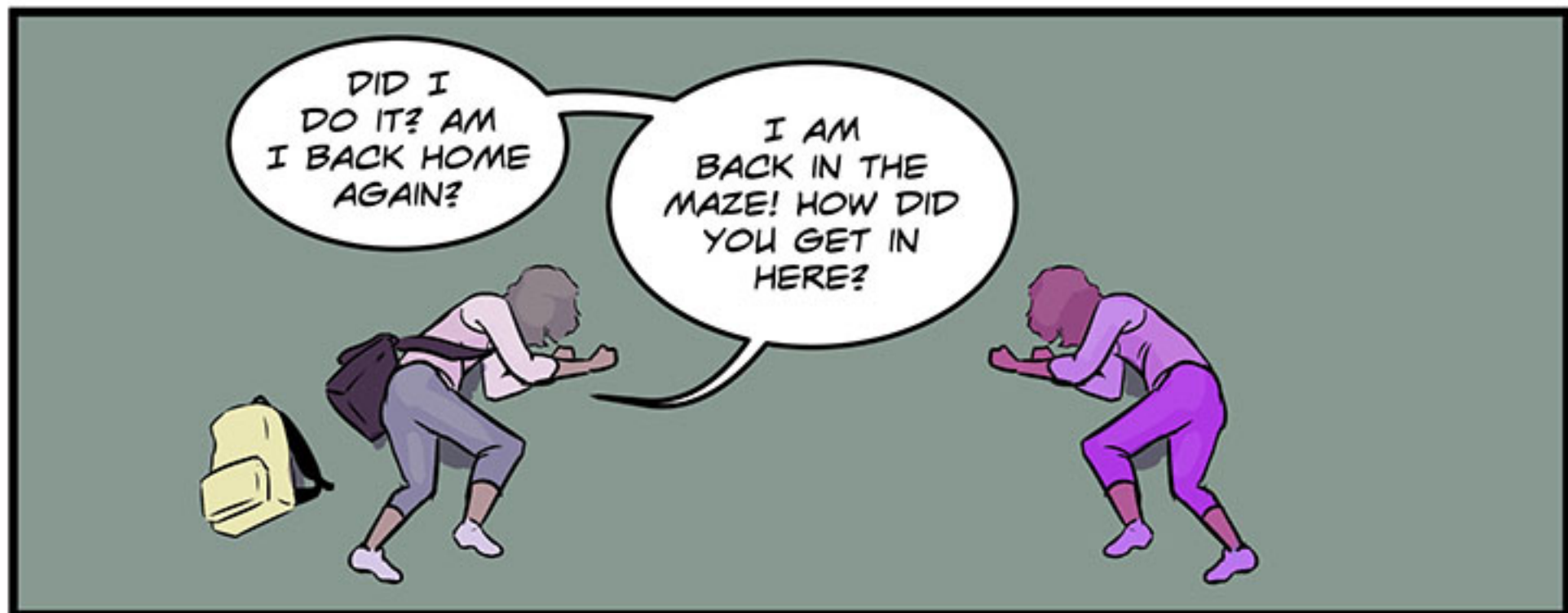
MMMEEE

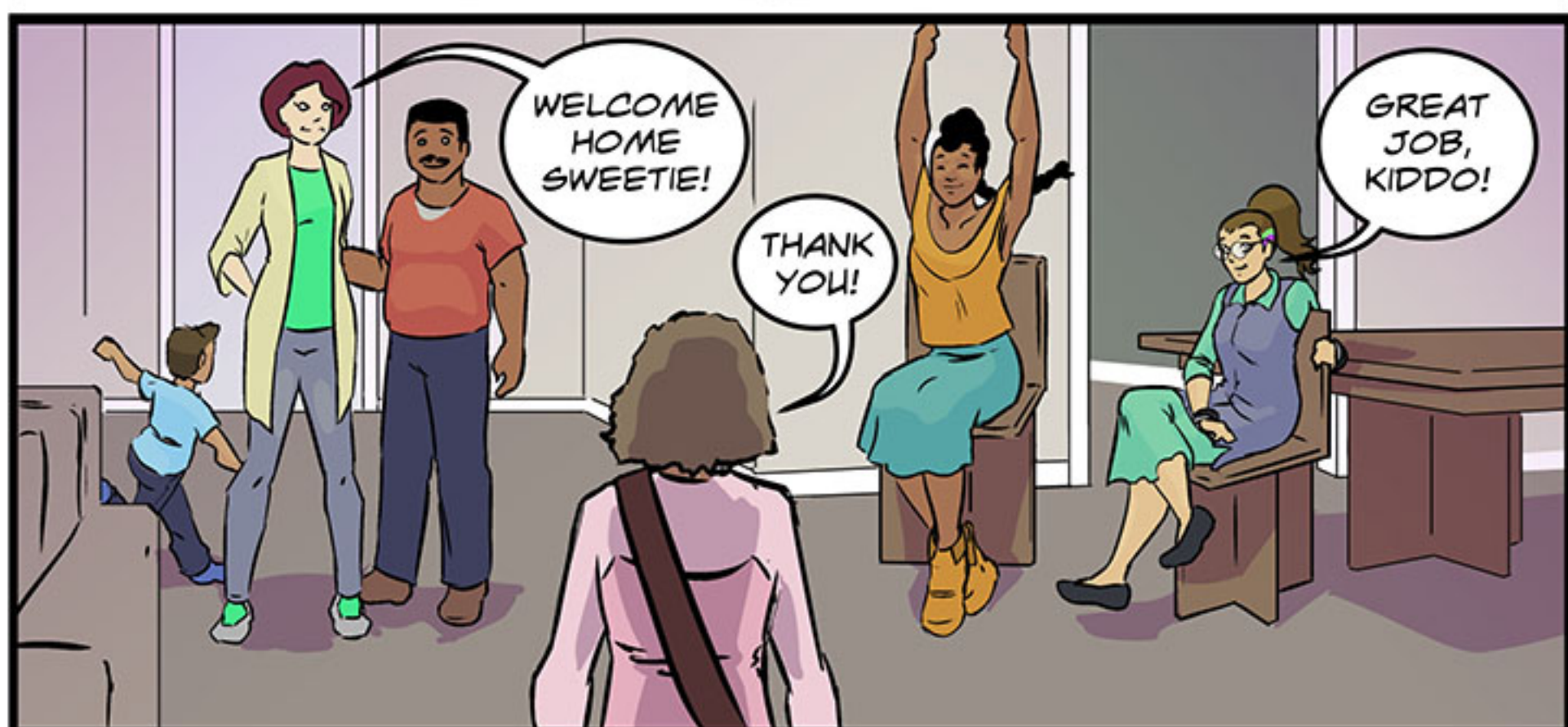
I AM
ME! THIS IS
HOPELESS...WHAT
IS THAT? ANOTHER
BUTTERFLY?

KAYLA, I
DON'T KNOW WHAT
TO SAY. WHATEVER IS
HAPPENING, I KNOW YOU
ARE STRONG. I AM
SO PROUD OF YOU.
I LOVE YOU.

MOM...

MOM
IS RIGHT!
I. AM.
STRONG!







FAMILY REALLY DOES SAVE YOU, AND THEY ALWAYS HAVE YOUR BACK!



Issue 5 Parent/Caregiver Resources

Kayla feels confused and scared in an unusual situation. To learn how to raise an emotionally resilient child, see this information from PBS Parents:

<https://www.pbs.org/parents/thrive/how-to-raise-an-emotionally-resilient-child>

Aunt Monae, Ms. Palmer, and Kayla's parents help and encourage her when she needs it most. To learn how to build resilience in kids, see this information from Understood.org:

https://www.understood.org/en/friends-feelings/empowering-your-child/building-on-strengths/building-resilience-in-kids?_ul=1*1blbea7*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc

Kayla stays motivated in a stressful situation from the adults in her life. To learn how to help kids stay motivated, see this information from Understood.org:

https://www.understood.org/en/friends-feelings/managing-feelings/feeling-victimized/the-importance-of-staying-motivated-for-kids-with-learning-and-thinking-differences?_ul=1*nhtard*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc

Ms. Palmer helps Kayla remember ways to deal with a stressful situation. To learn how to help kids with anxiety/stress, see this information from PBS Parents:

<https://www.pbs.org/parents/thrive/sharpen-your-childs-stress-relieving-skills>

For more information or to stay up to date with Kayla's adventure

Visit www.improvingliteracy.org

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