

4

**MAY  
2019**



# the UNCANNY chronicles



Petscher  
Hooker  
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# the **UNCANNY** chronicles

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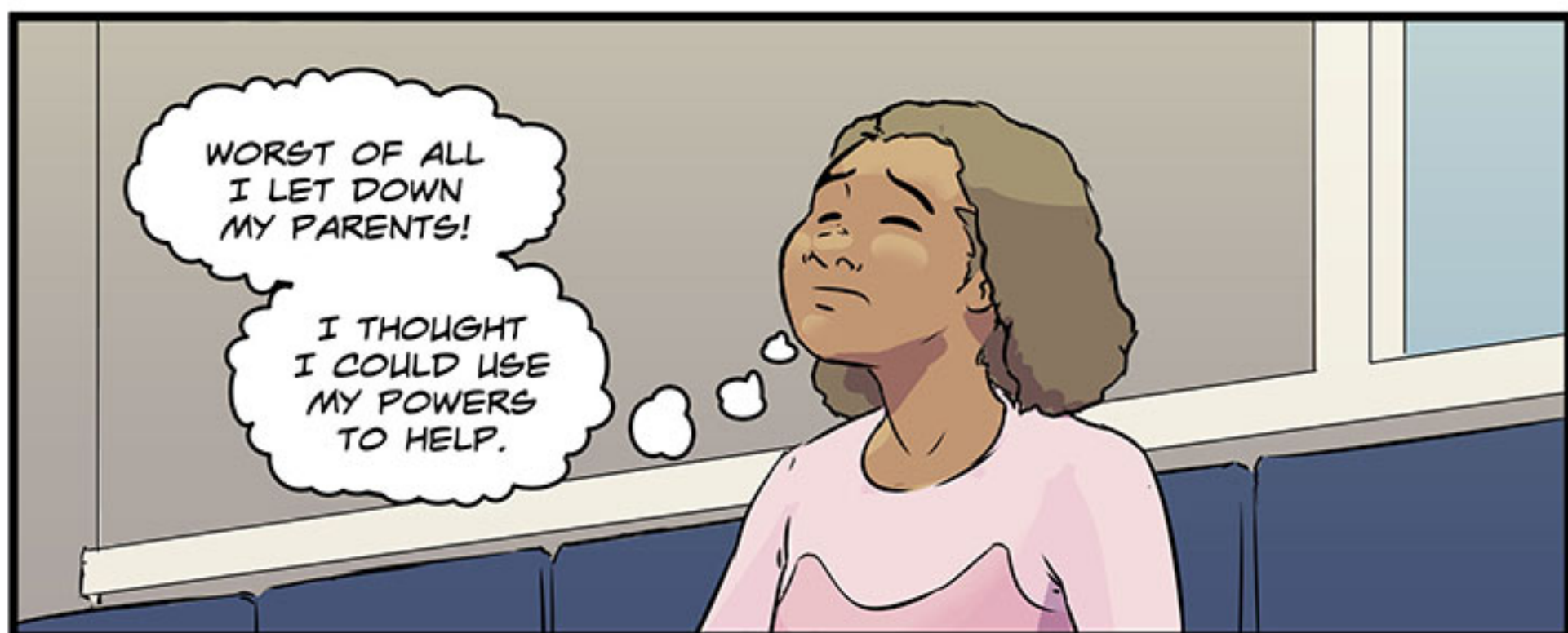
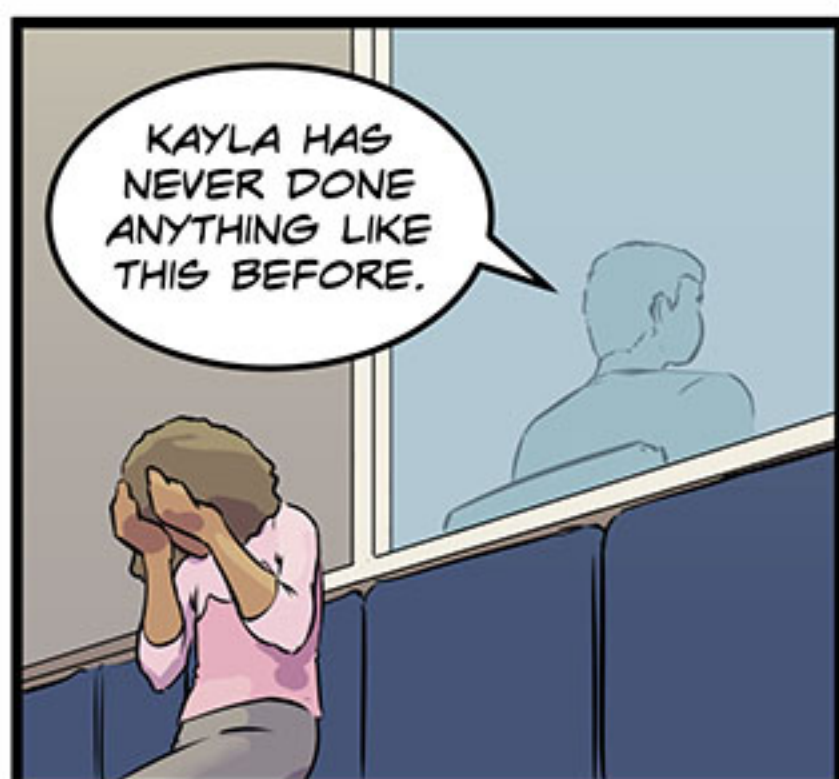
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**Color Assist**

Stephanie Trotter

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...ACTING OUT...

...DISAPPOINTING  
BEHAVIOR...

...BIG TROUBLE...

UGH!

**THUD**

...THROWING BALLS  
EVERYWHERE...

...INJURIES...

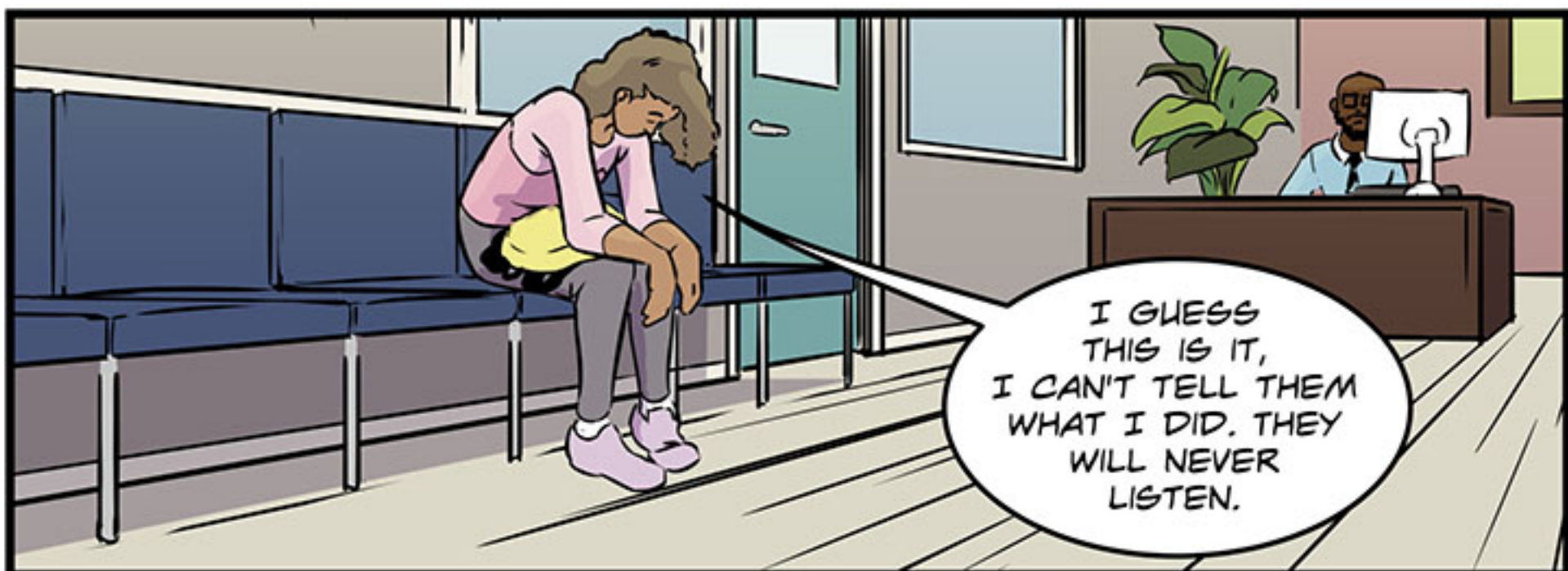
...FELLOW  
CLASSMATES...

HOW  
COULD THIS  
GET ANY  
WORSE?!

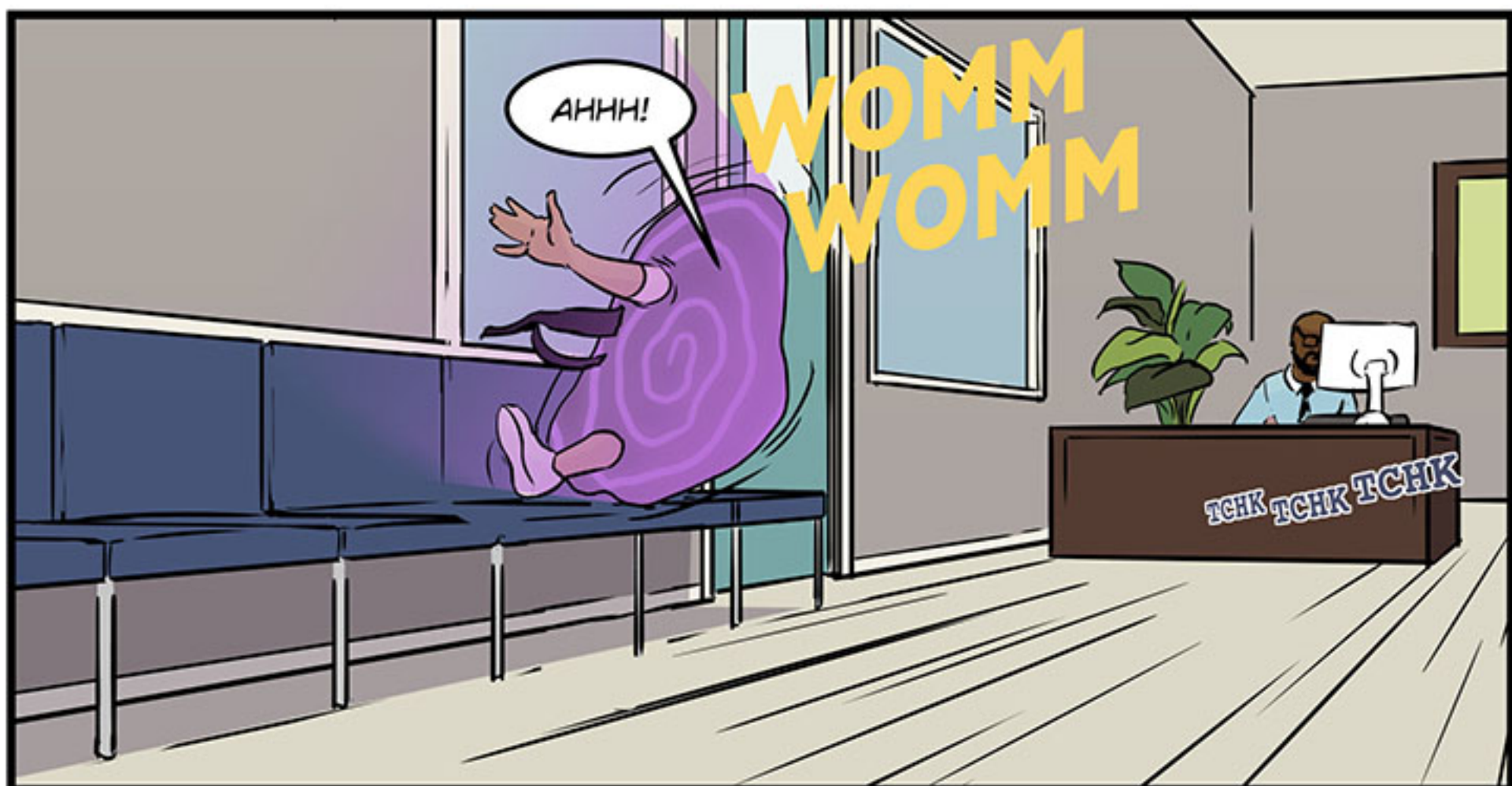
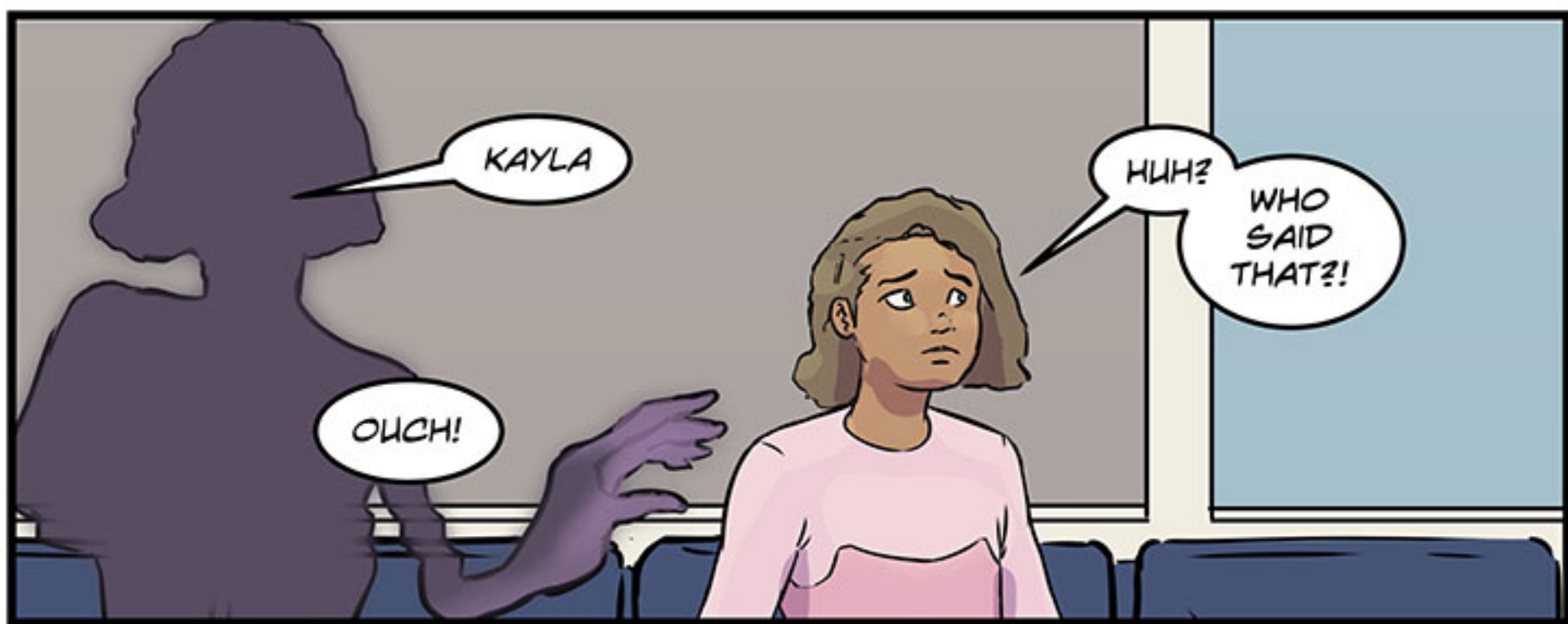
...MOVED  
FROM HER  
CLASS...

NOOOOOO!

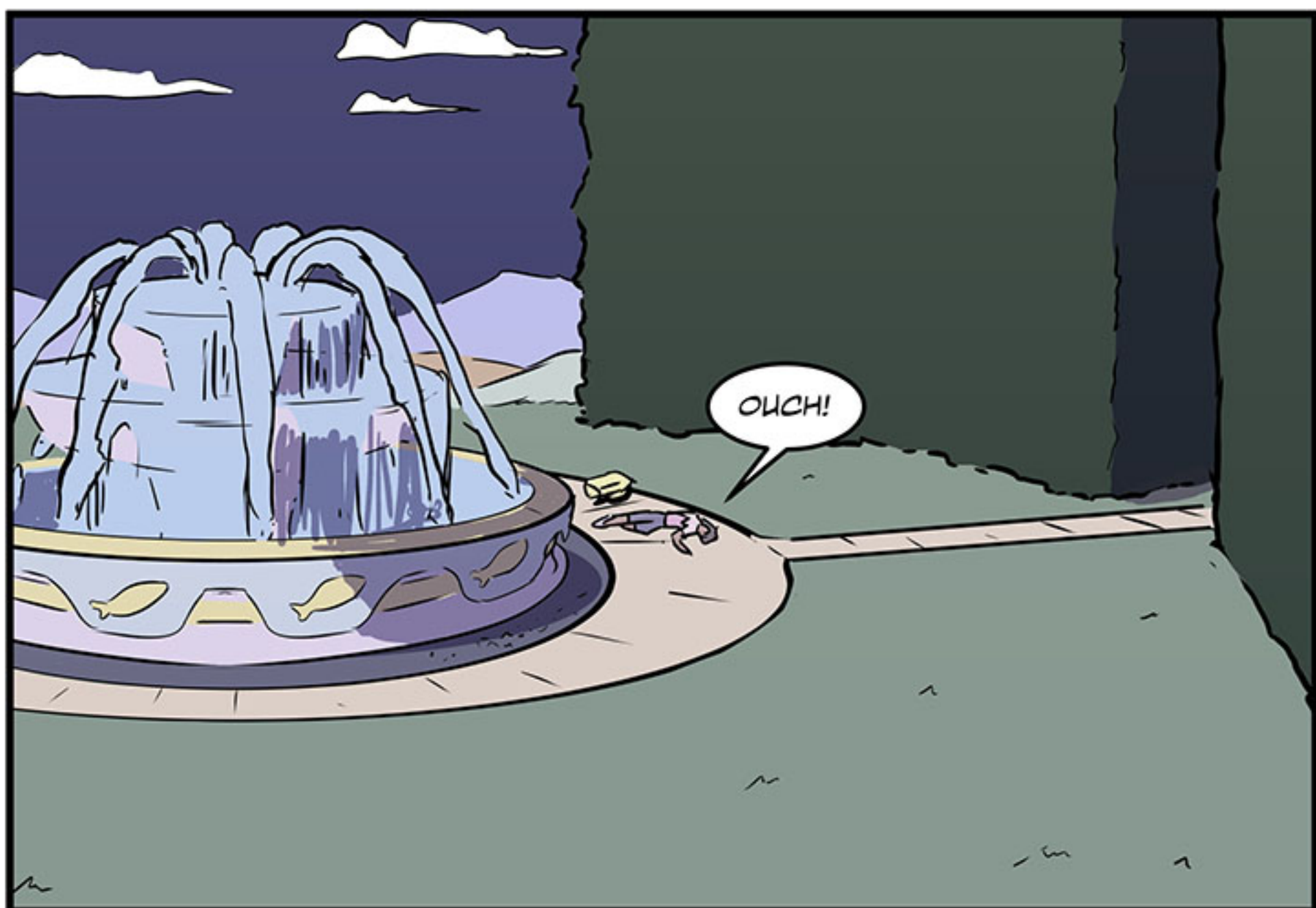
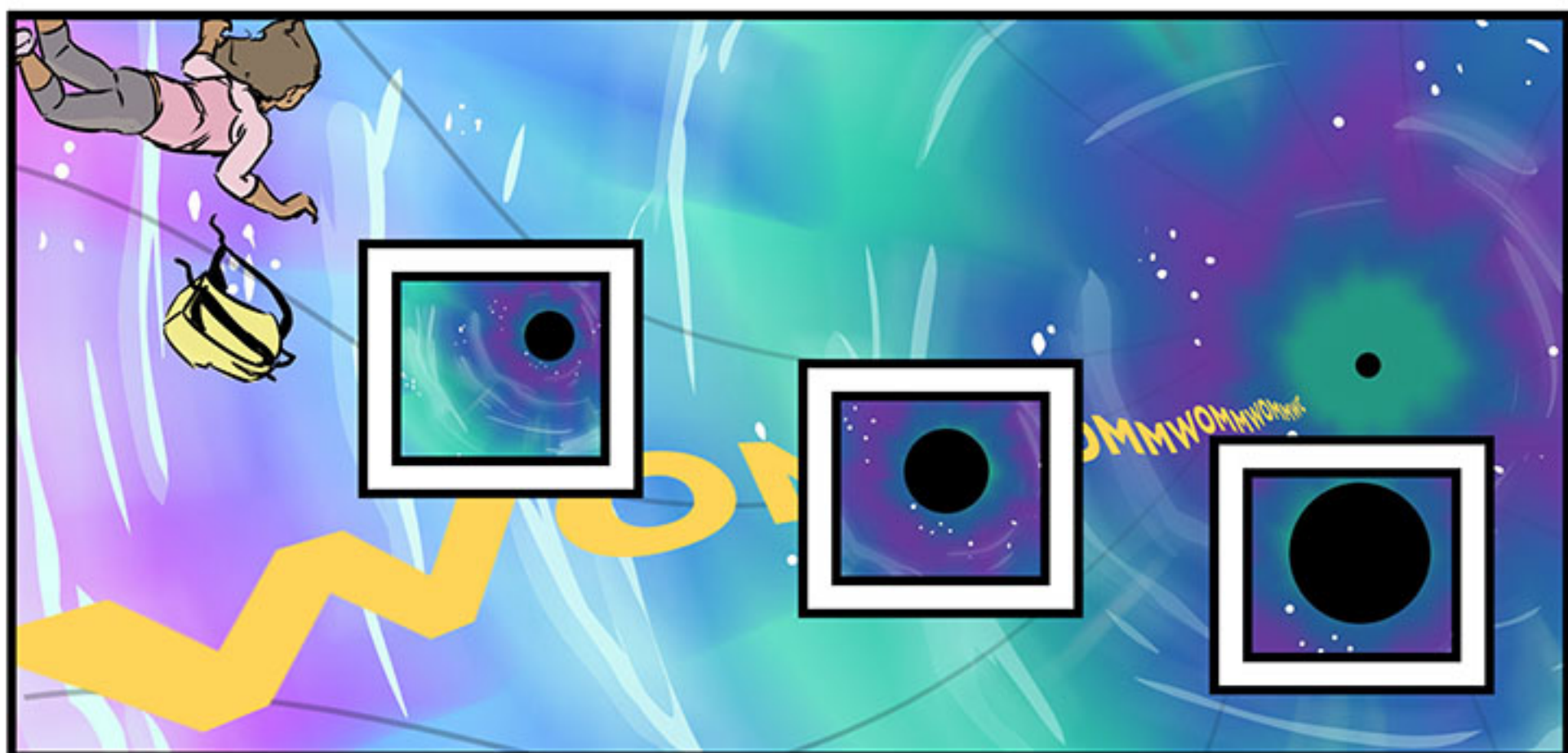












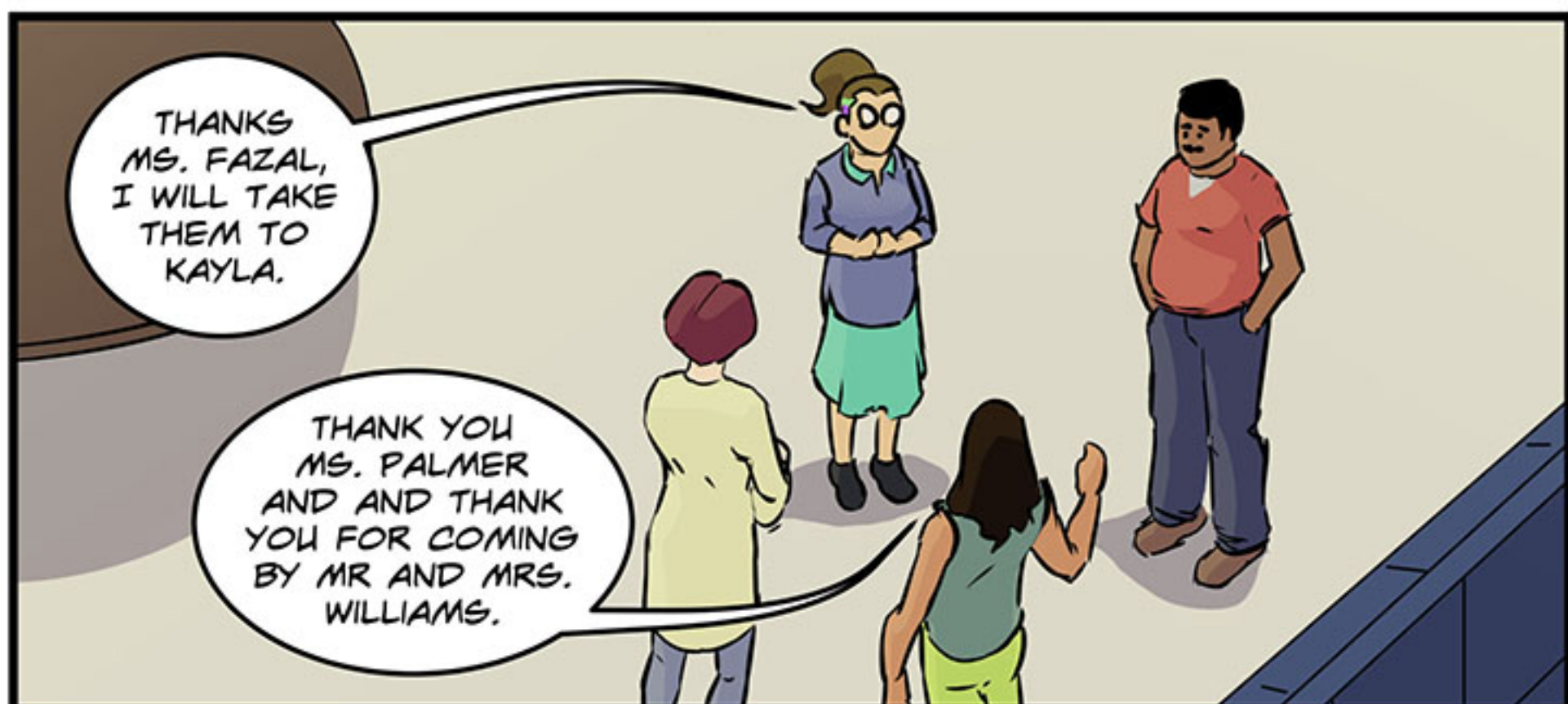
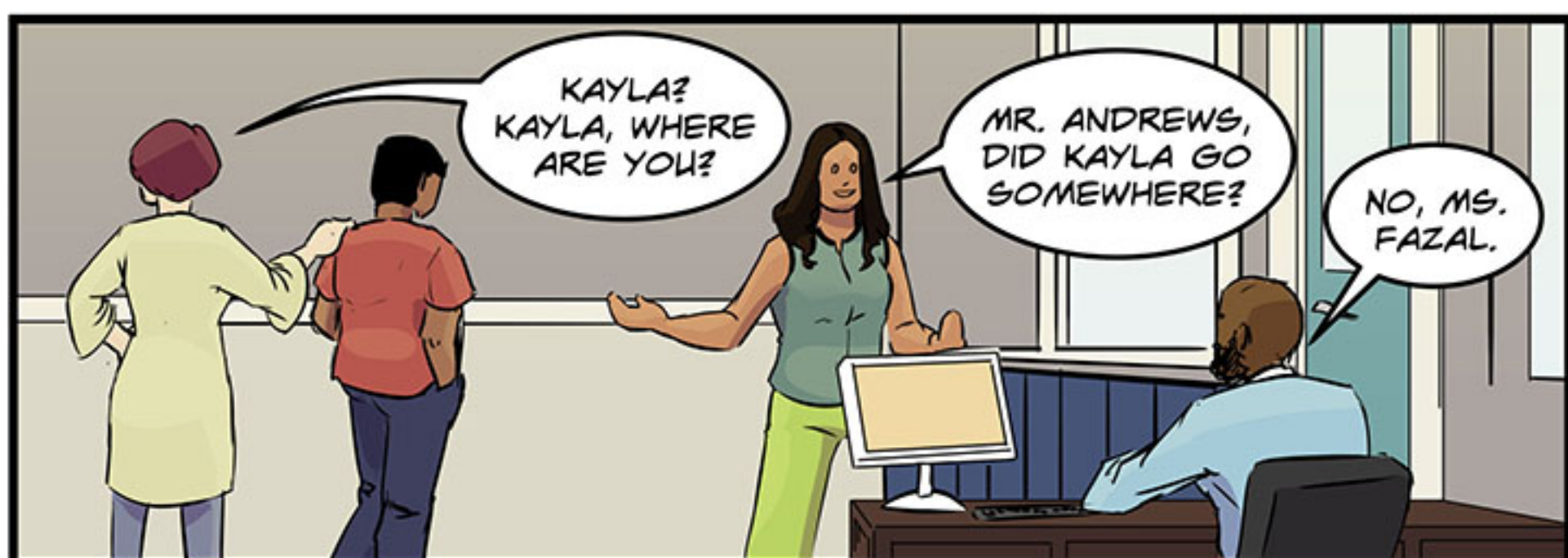




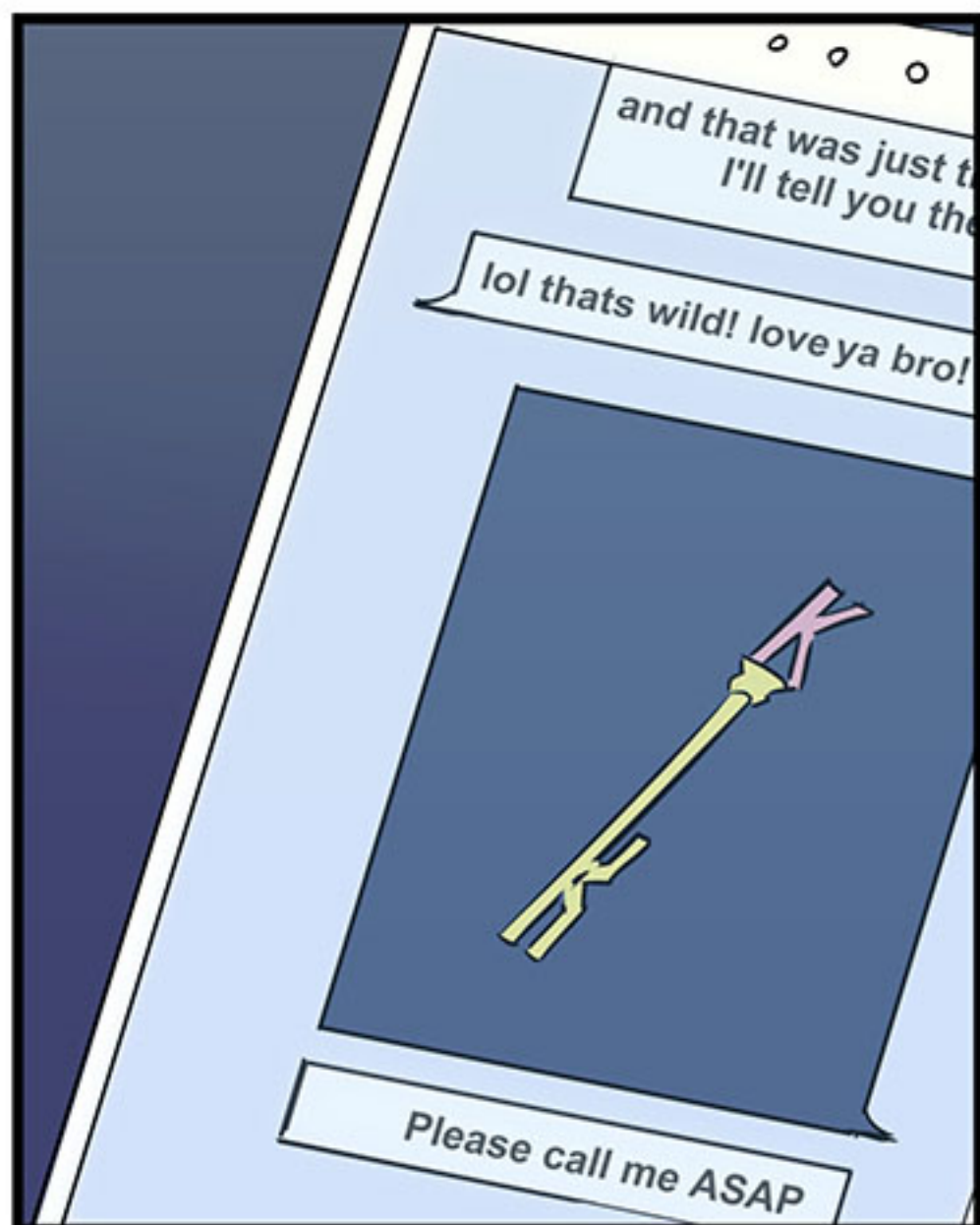
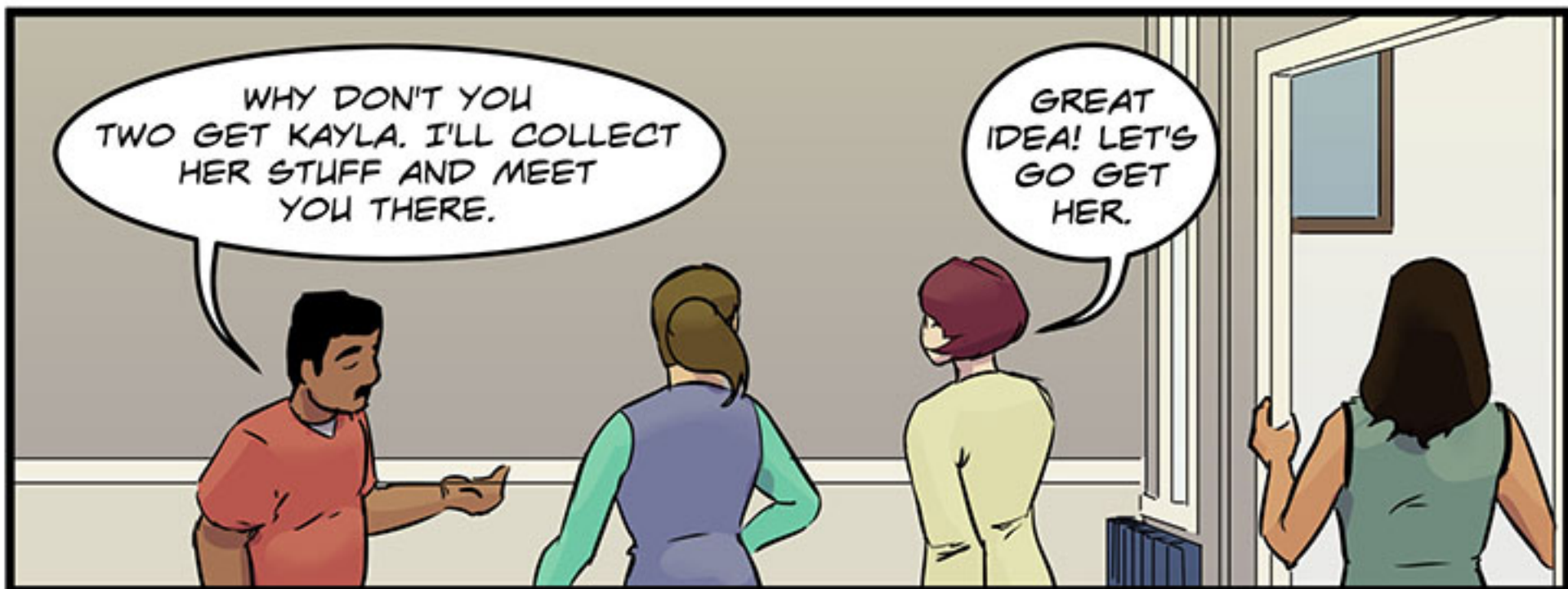
















## Issue 4 Parent/Caregiver Resources

**Kayla's behavior results in a conversation between her parents and Ms. Fazal. To learn about why kids act out and what to do, see this information from Understood.org:**

[https://www.understood.org/en/friends-feelings/managing-feelings/anger-frustration/child-acting-out?\\_ul=1\\*raq9tx\\*domain\\_userid\\*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc](https://www.understood.org/en/friends-feelings/managing-feelings/anger-frustration/child-acting-out?_ul=1*raq9tx*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc).

**Kayla feels that she let her parents down. To learn how to help kids deal with big emotions, see this information from the Child Mind Institute:**

<https://childmind.org/guide/parents-guide-to-problem-behavior/helping-kids-deal-with-big-emotions/>

**Kayla has different emotions about the situation, including anger. To learn how to recognize frustration and anger in kids, see this information from Understood.org:**

[https://www.understood.org/en/friends-feelings/managing-feelings/anger-frustration/helping-your-child-cope-with-anger-and-frustration?\\_ul=1\\*19zirbm\\*domain\\_userid\\*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc](https://www.understood.org/en/friends-feelings/managing-feelings/anger-frustration/helping-your-child-cope-with-anger-and-frustration?_ul=1*19zirbm*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc).

**For more information or to stay up to date with Kayla's adventure**

**Visit [www.improvingliteracy.org](http://www.improvingliteracy.org)**

**or**

 **@NCILiteracy**



