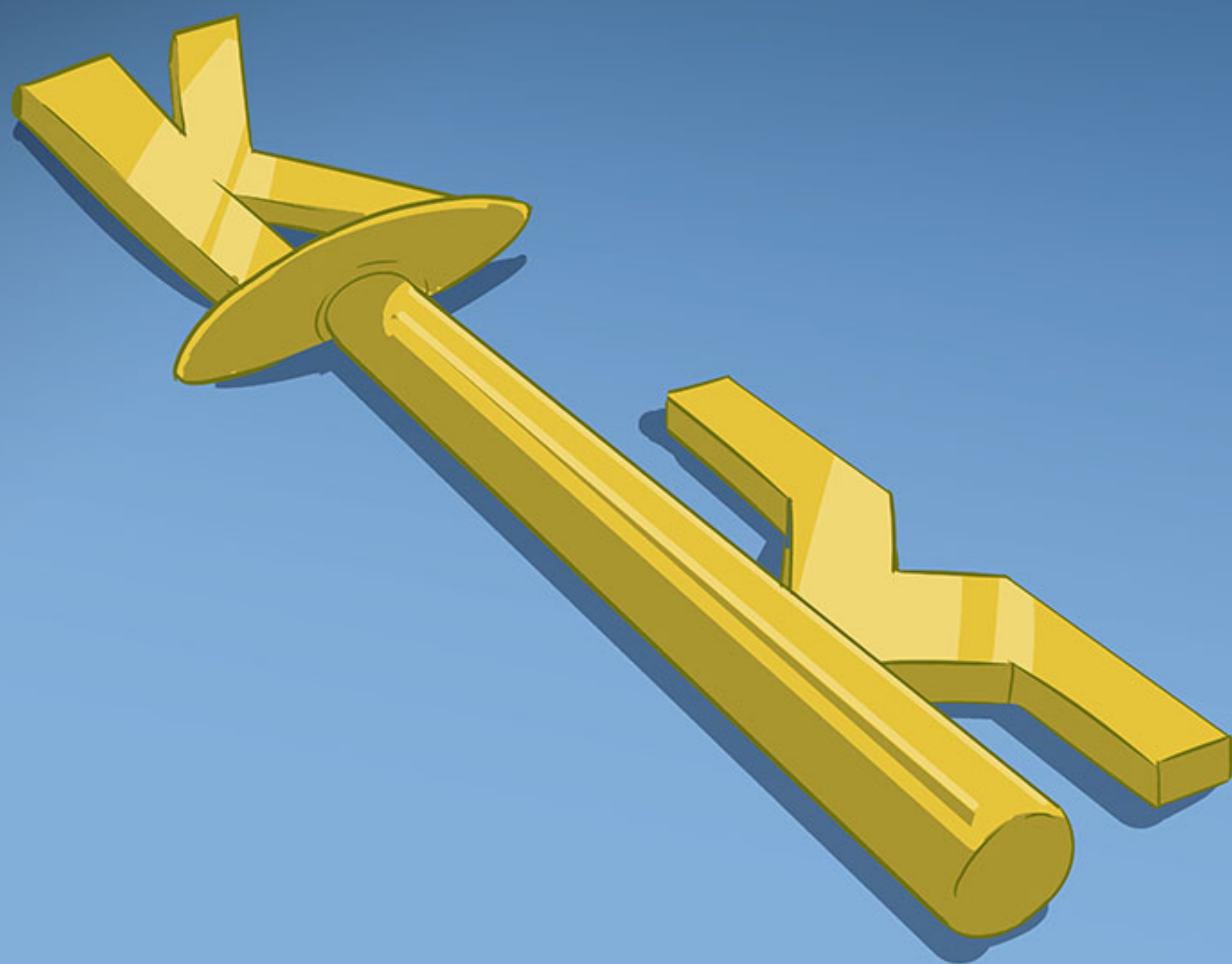


4.5

the

UNCANNY

chronicles



Petscher
Hooker
Smith
Patton Terry

the **UNCANNY** chronicles

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Illustrated By Daniel Hooker

Written By Stephen Smith

Edited By Yaacov Petscher | Nicole Patton-Terry | Daniel Hooker

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Sarah Sayko

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Logo Design

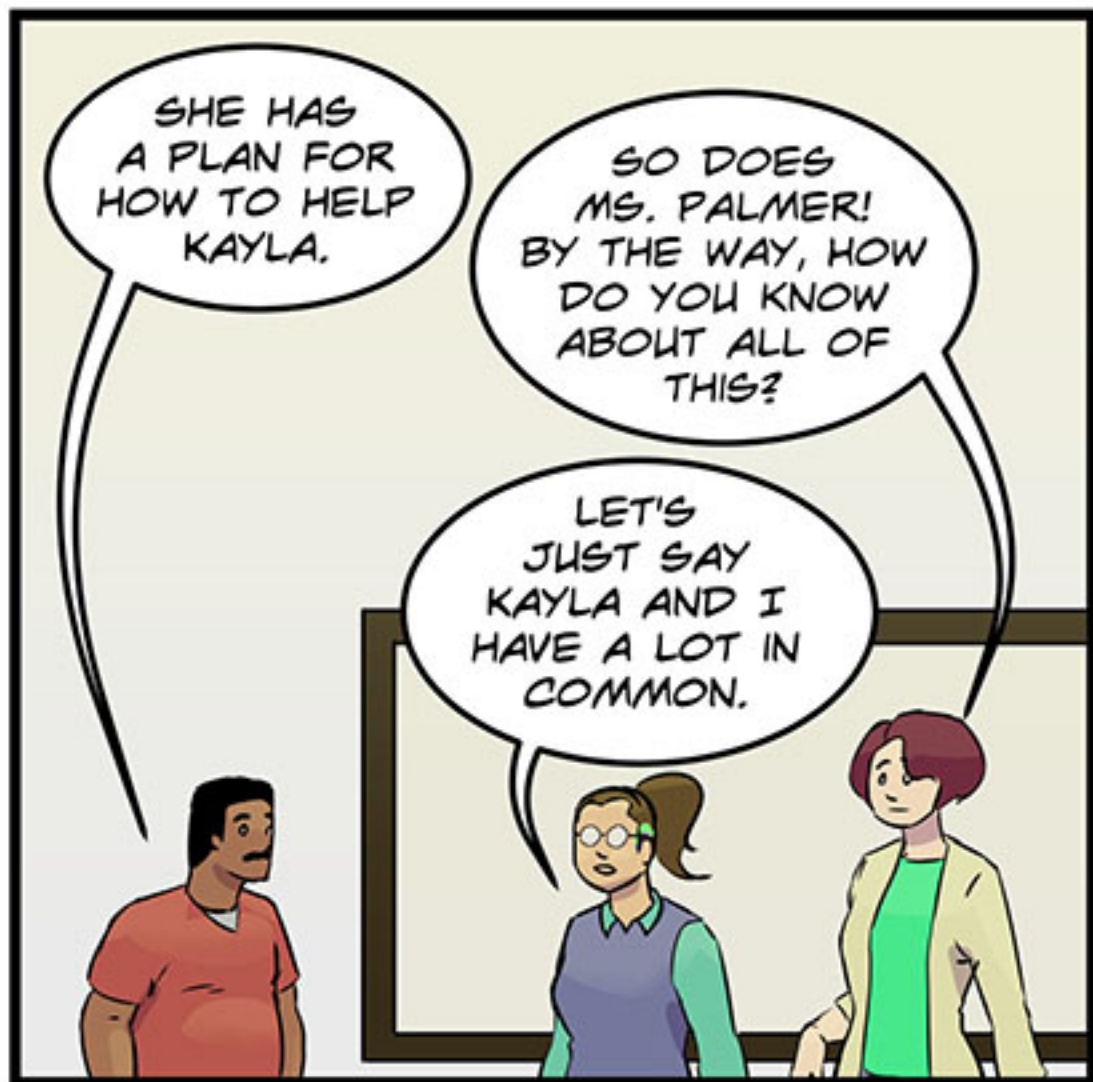
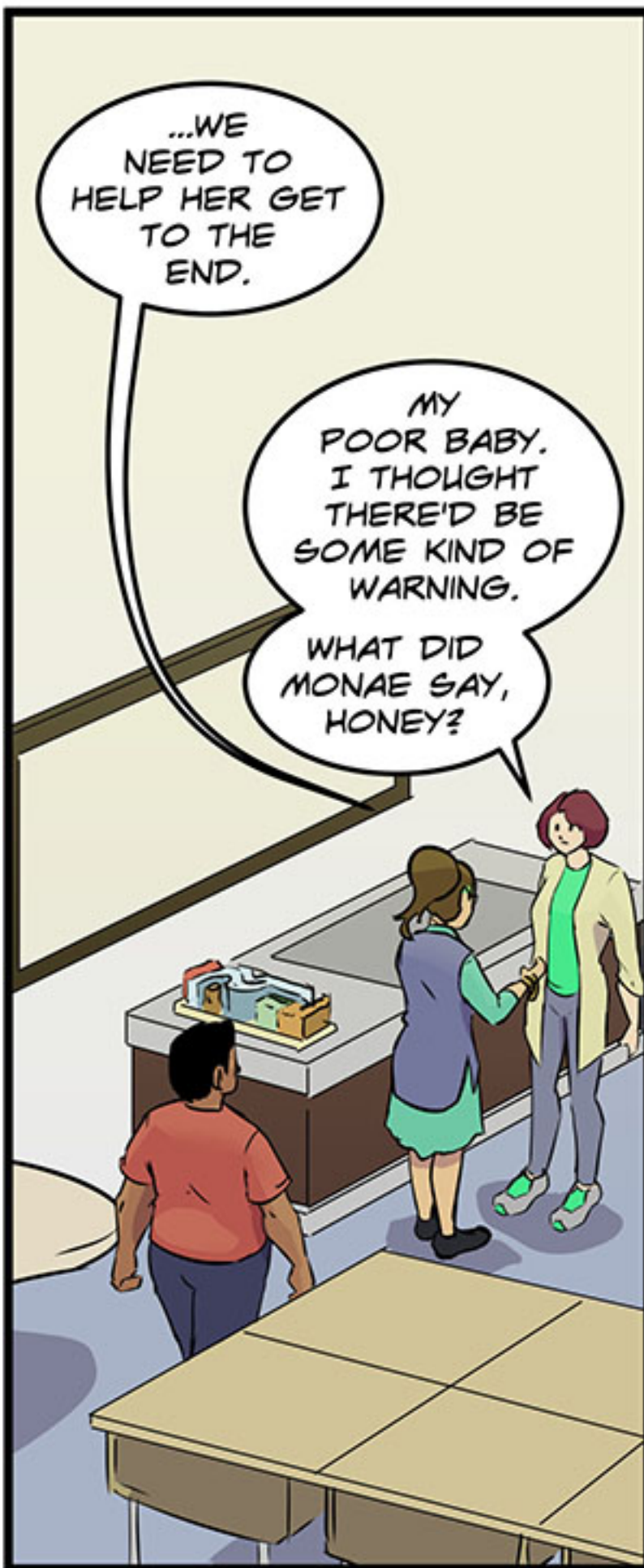
Nathan Archer

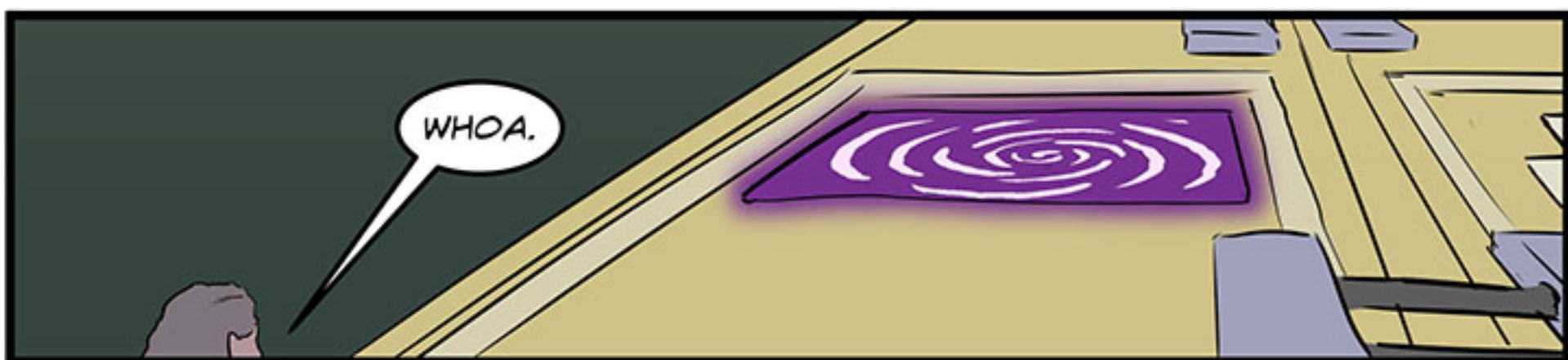
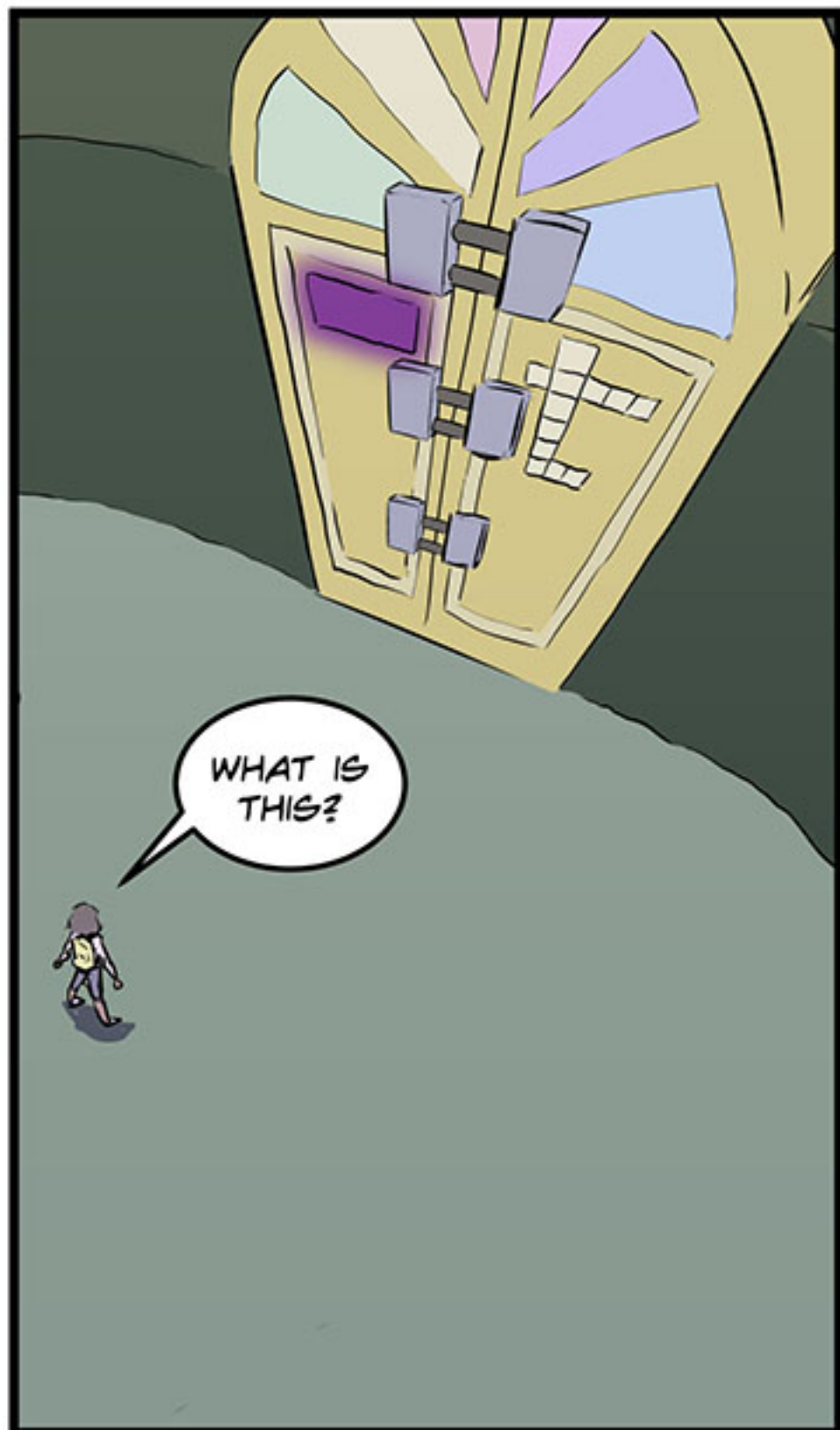
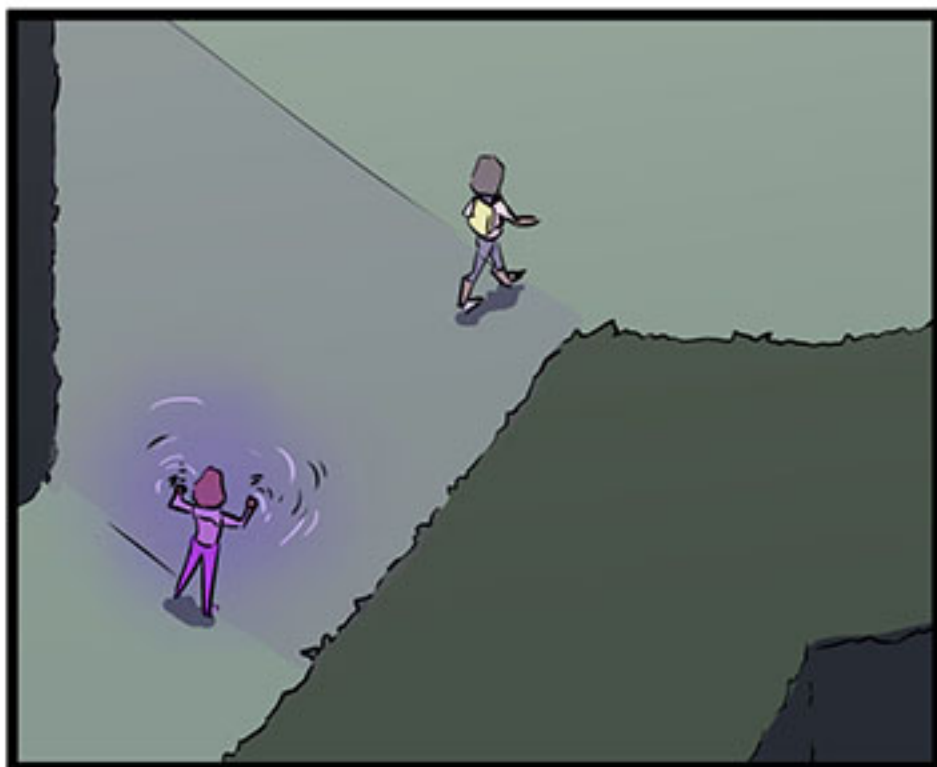
Color Assist

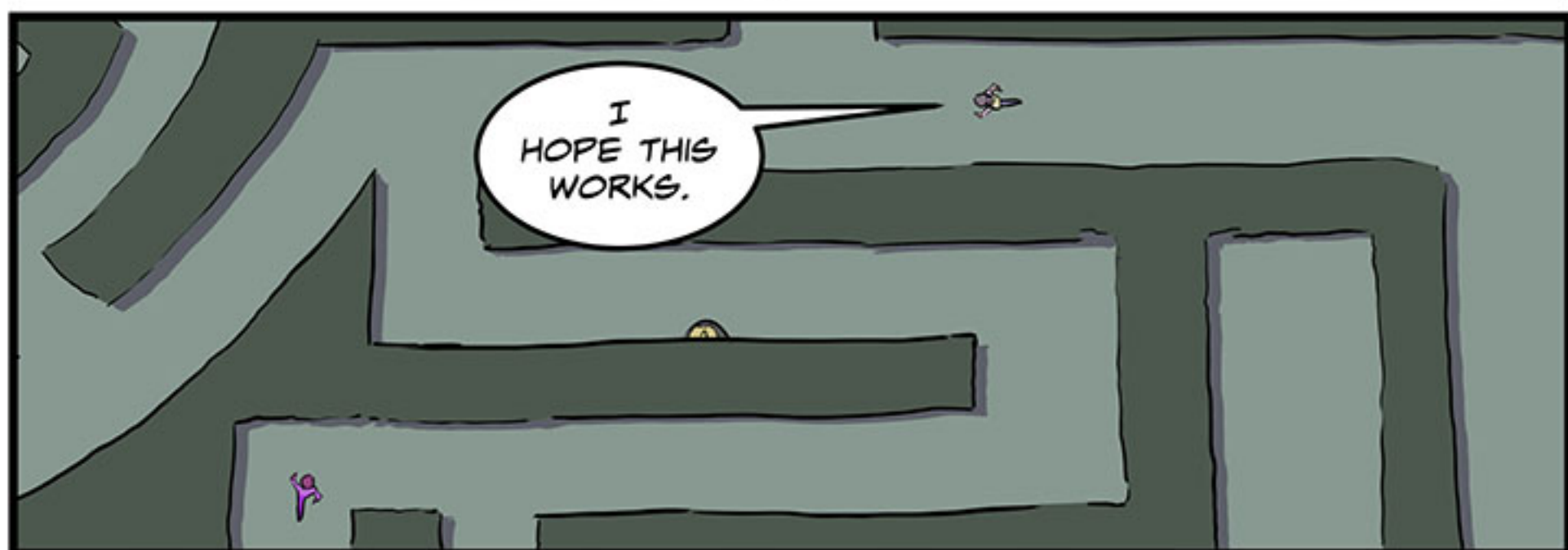
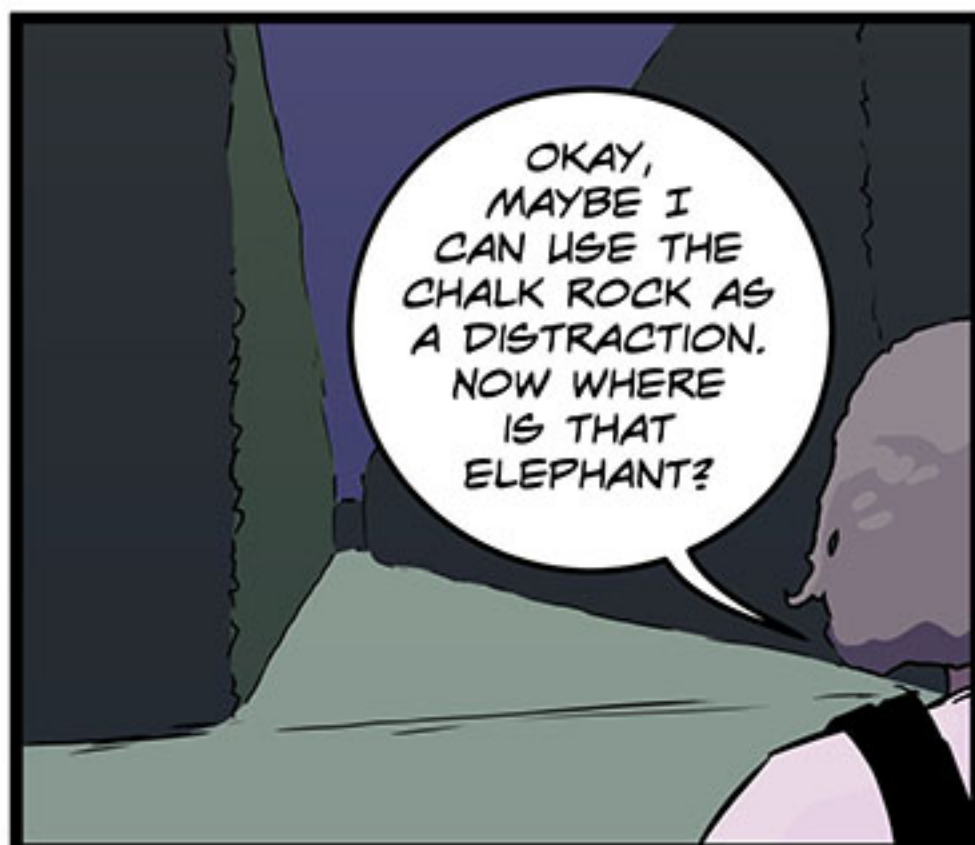
Stephanie Trotter

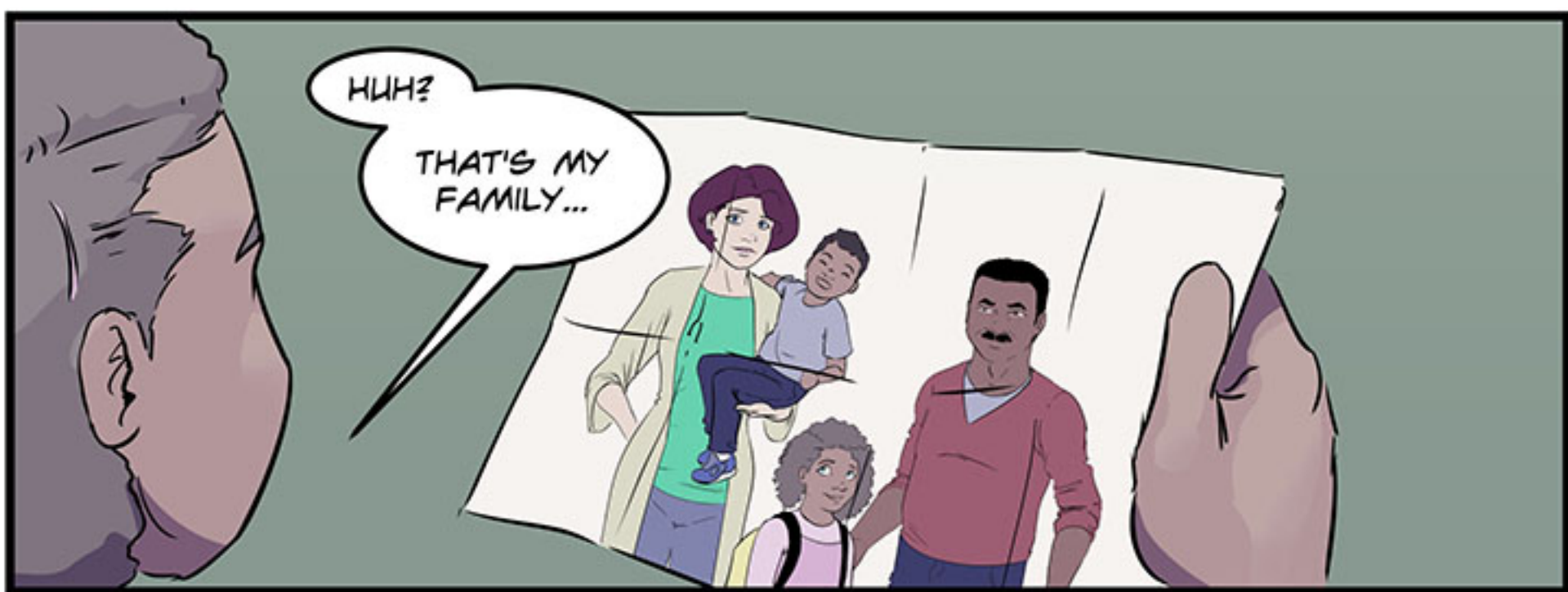
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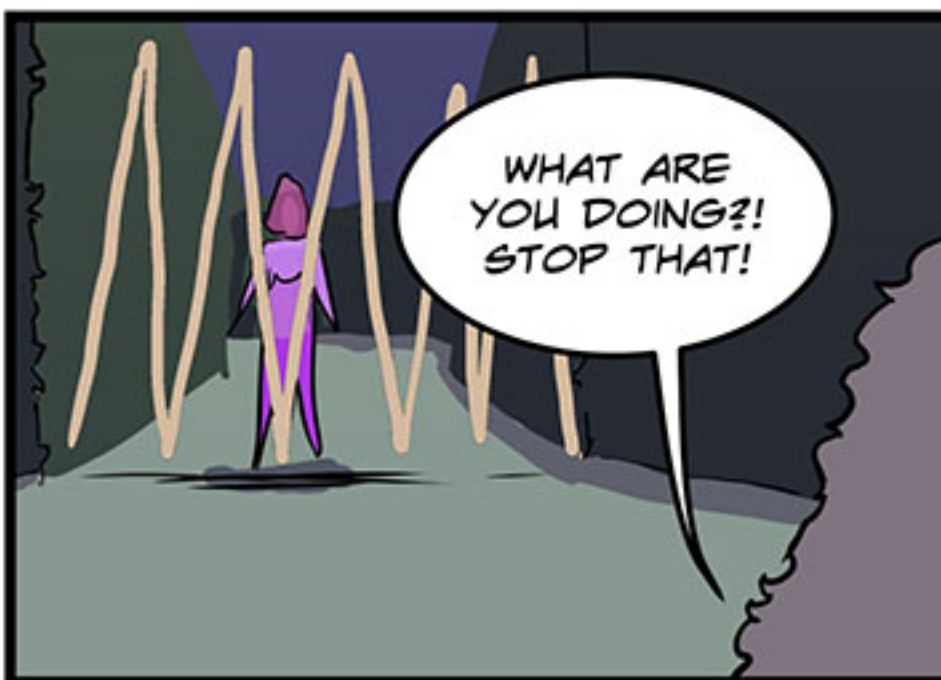
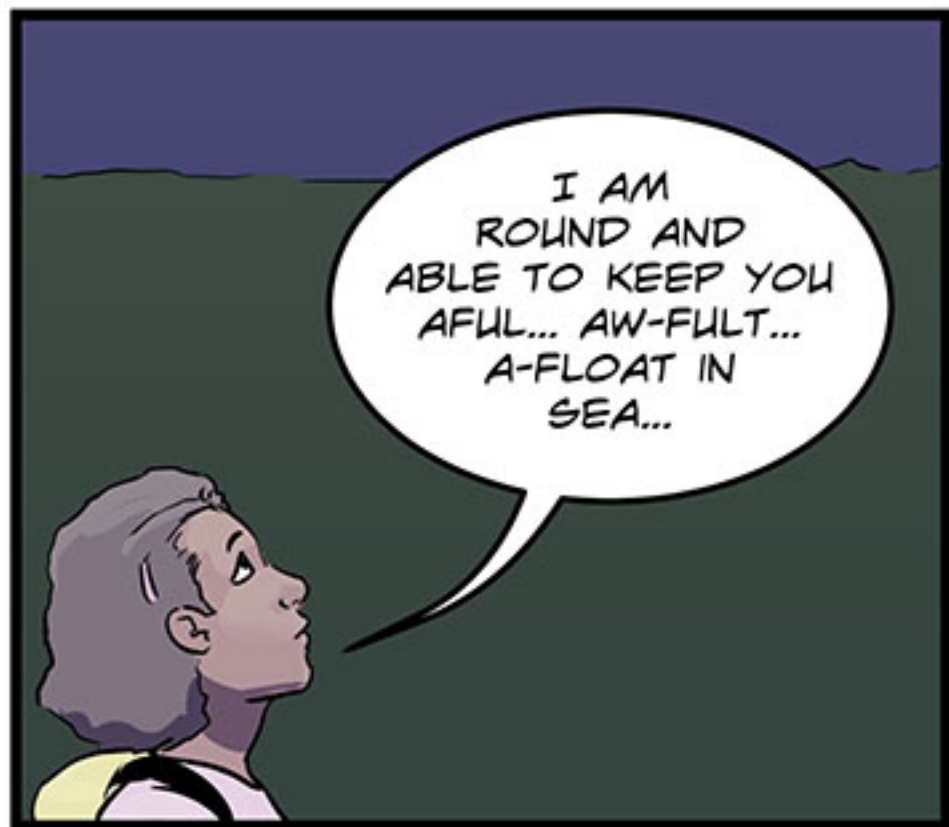


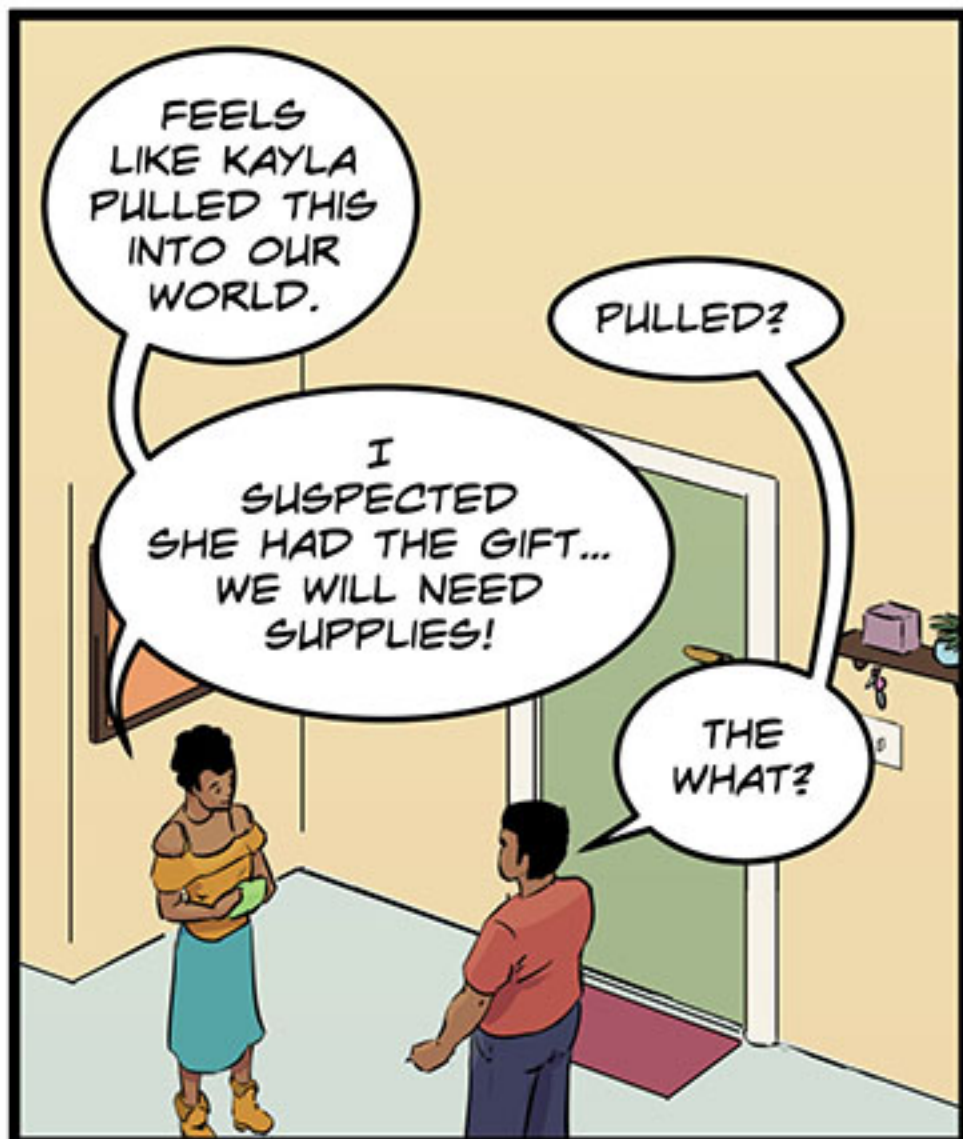
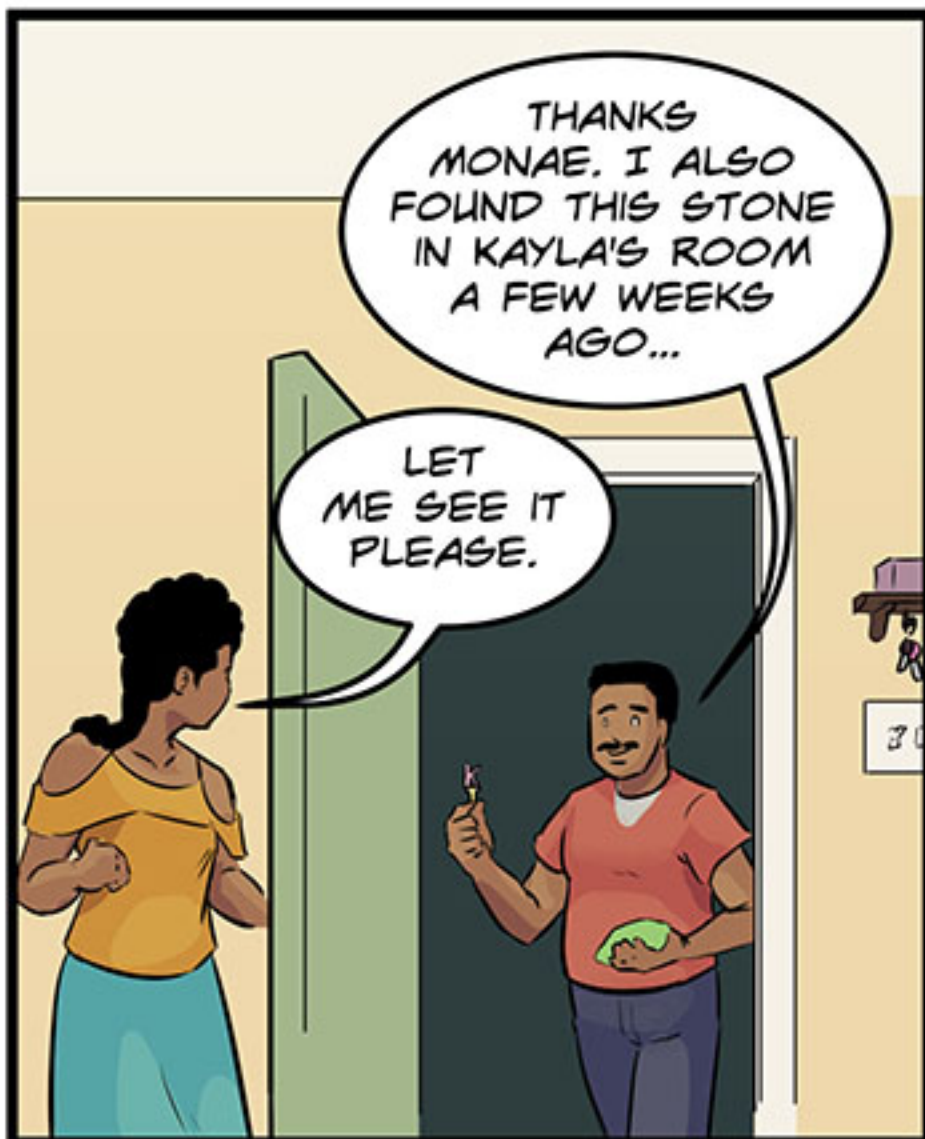


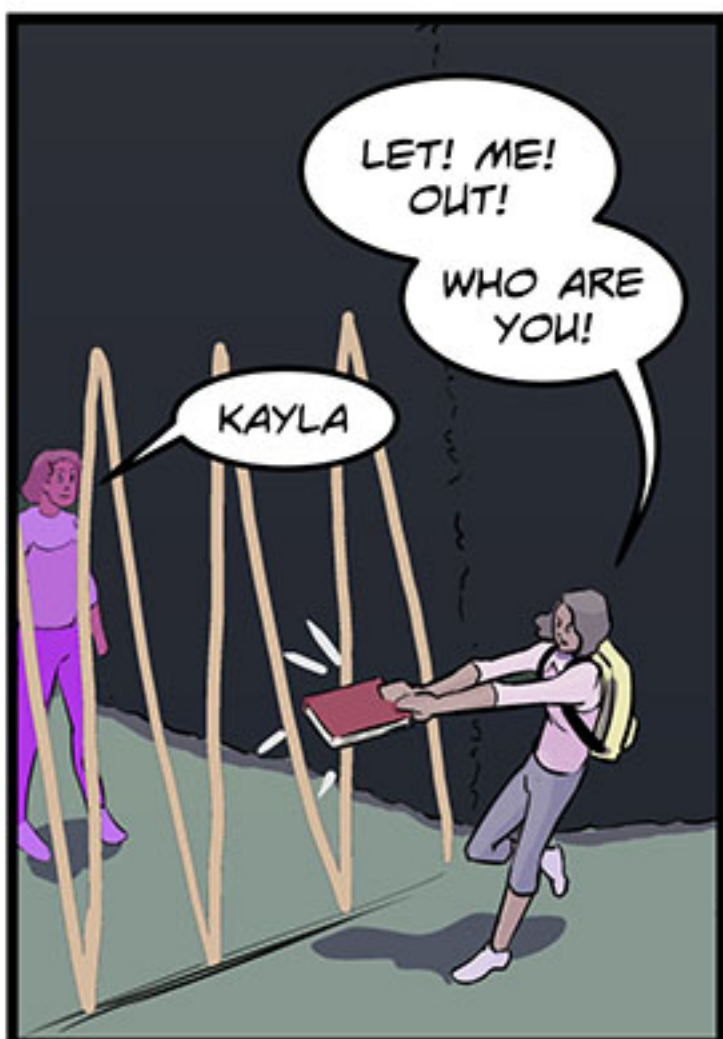
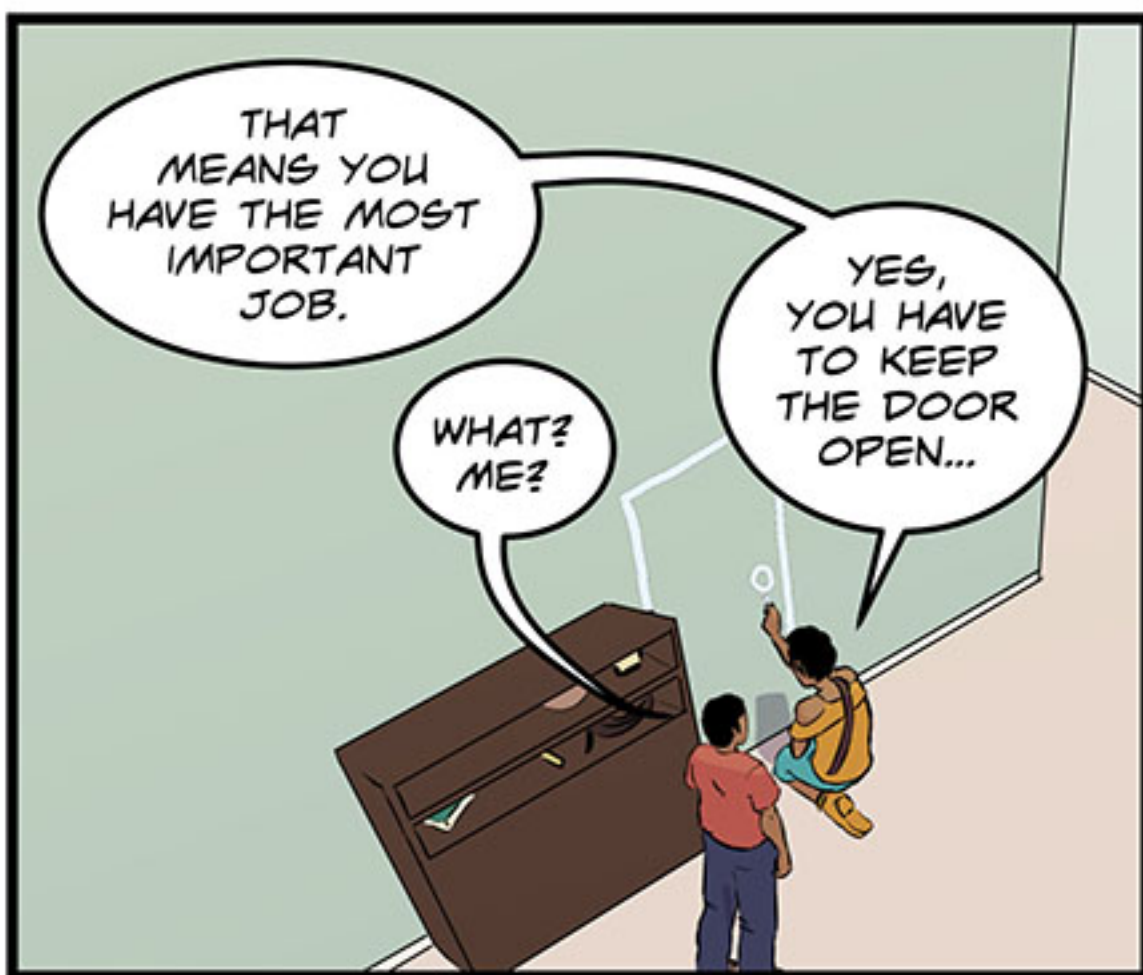
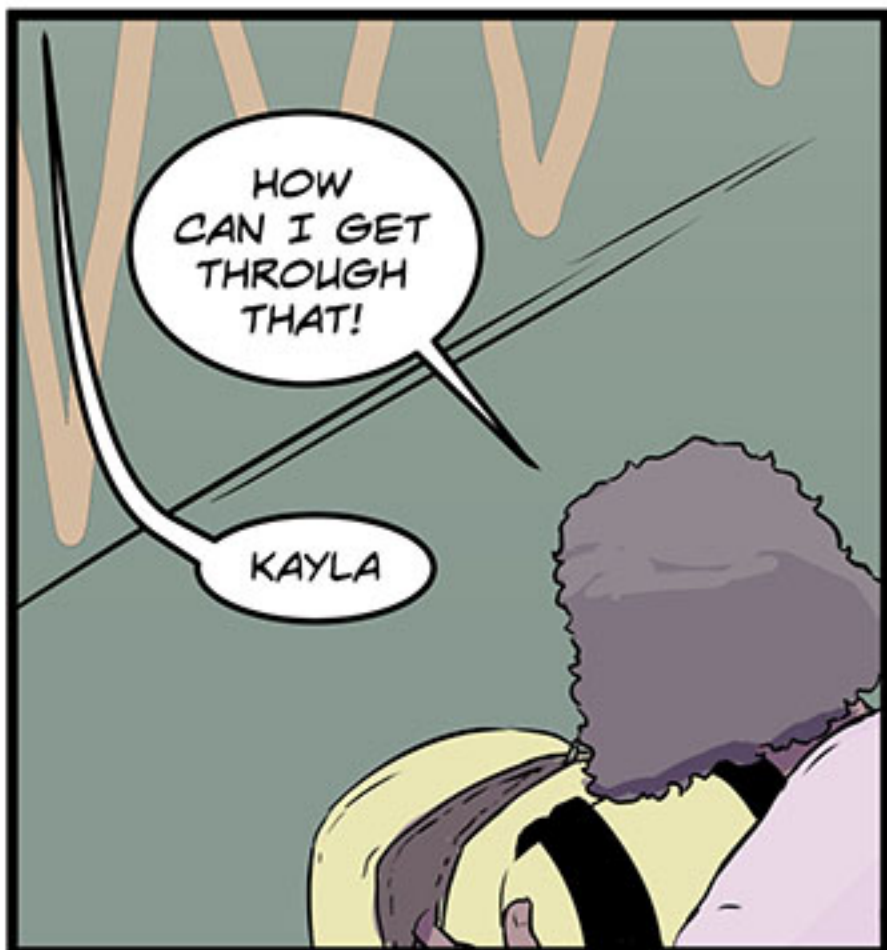
















Issue 4.5 Parent/Caregiver Resources

The adults in Kayla's life are a support system. To learn how to support kids who learn and think differently, see this information from Understood.org:

https://www.understood.org/en/learning-thinking-differences/getting-started/what-you-need-to-know/awareness-month-2019-supporting-kids-who-learn-and-think-differently?_ul=1*1t5w2i*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc.

Kayla's parents are concerned about her. To learn how to help kids regulate their emotions, see this information from The Child Mind Institute:

<https://childmind.org/article/how-to-help-children-calm-down/>

To learn how to help sensitive kids manage their emotions, see this information from PBS Parents:

<https://www.pbs.org/parents/thrive/helping-sensitive-kids-manage-their-emotions>

To learn how to respond when your child is frustrated about school, see this information from Understood.org:

https://www.understood.org/en/friends-feelings/managing-feelings/anger-frustration/how-to-say-it-responding-when-kids-with-learning-and-thinking-differences-are-frustrated?_ul=1*p4ua90*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc.

For more information or to stay up to date with Kayla's adventure

Visit www.improvingliteracy.org

or

 **@NCILiteracy**

