

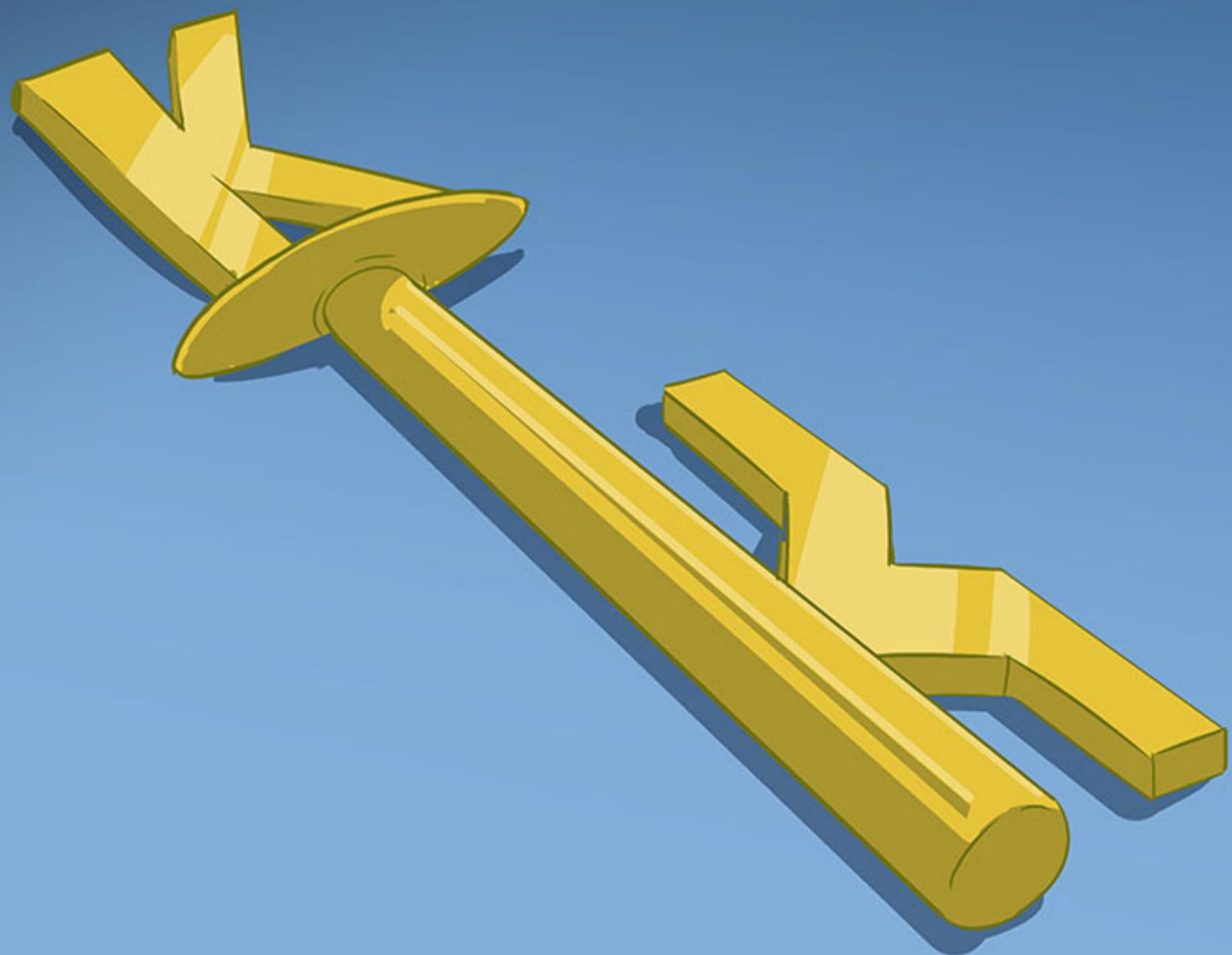
4.5

the

UNCANNY

chronicles

National Center on
Improving Literacy



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...WE
NEED TO
HELP HER GET
TO THE
END.

MY
POOR BABY.
I THOUGHT
THERE'D BE
SOME KIND OF
WARNING.

WHAT DID
MONAE SAY,
HONEY?

SHE HAS
A PLAN FOR
HOW TO HELP
KAYLA.

SO DOES
MS. PALMER!
BY THE WAY, HOW
DO YOU KNOW
ABOUT ALL OF
THIS?

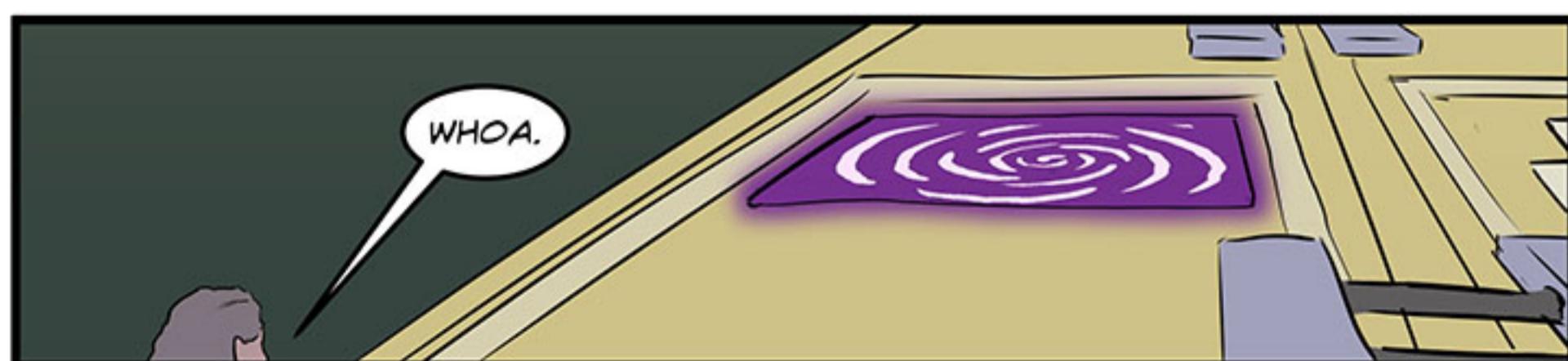
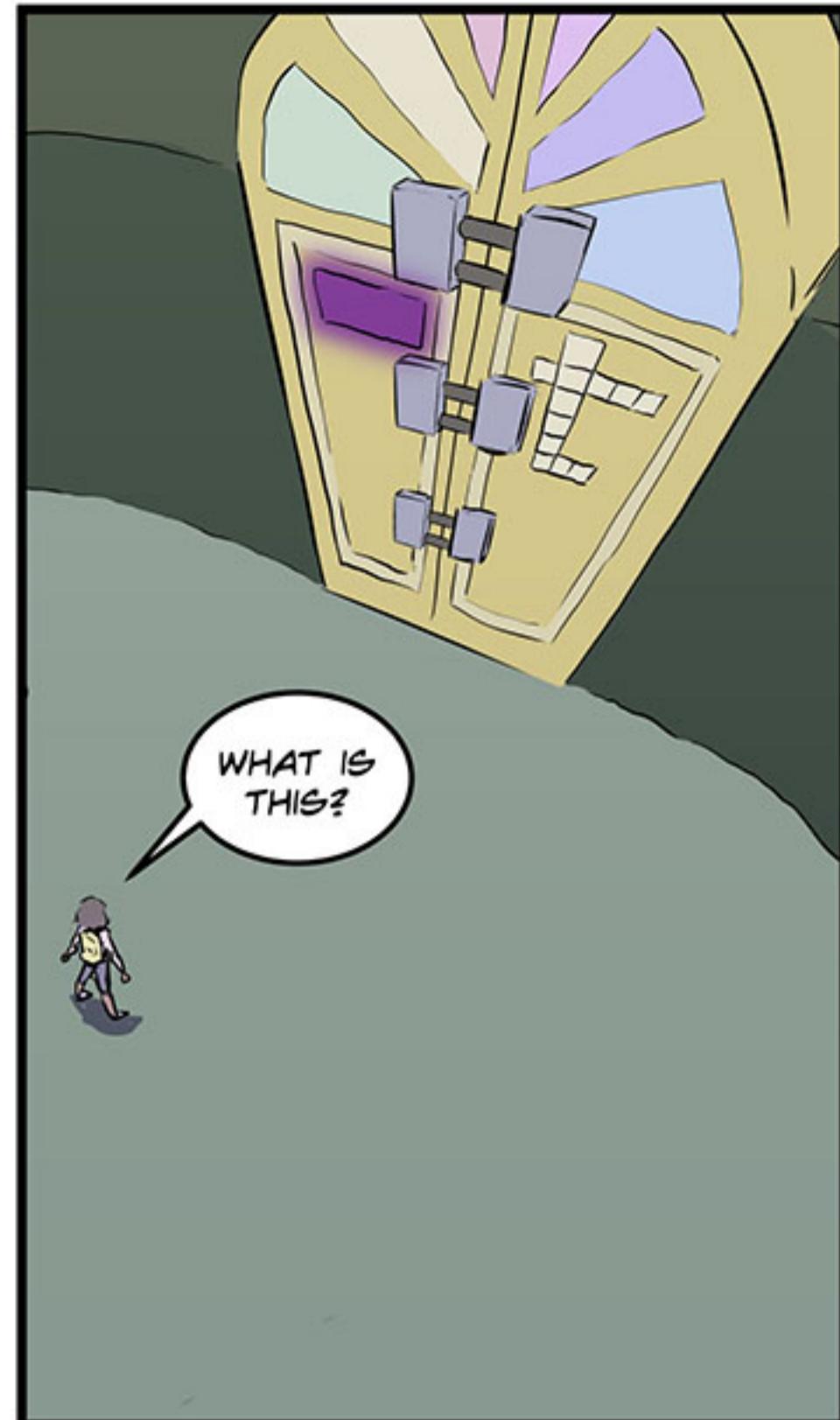
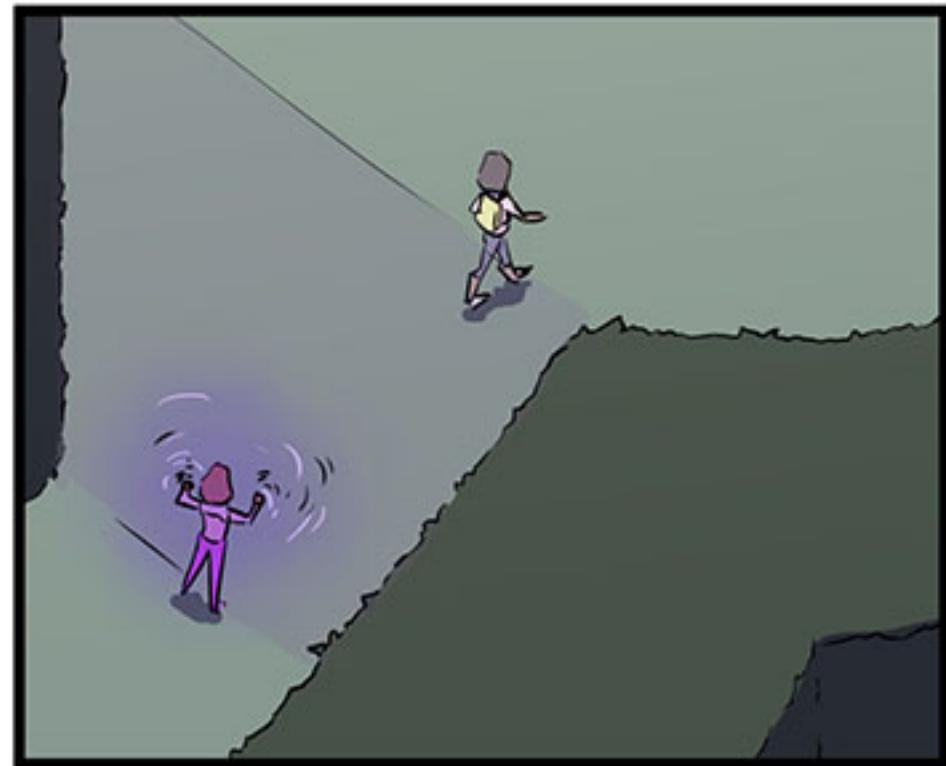
LET'S
JUST SAY
KAYLA AND I
HAVE A LOT IN
COMMON.



GREAT.
YOU TWO
HEAD TO
MS. PALMER'S
AND I WILL
HEAD TO
MONAE'S.

WE WILL
GET HER
THROUGH
THIS.





AN ELEPHANT?

DIDN'T I PASS AN ELEPHANT STATUE. THAT THING IS OUT THERE TOO...

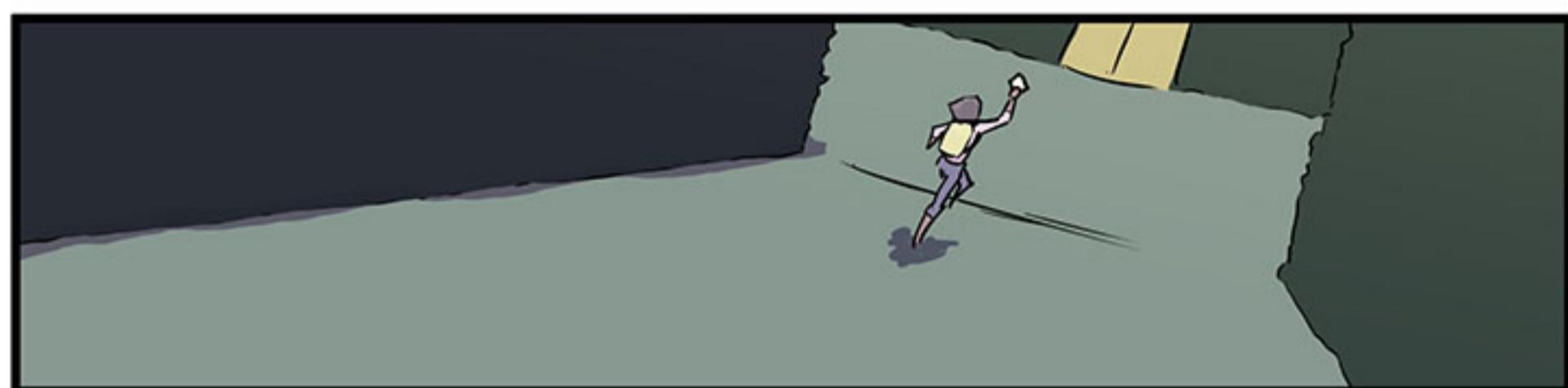
OKAY, MAYBE I CAN USE THE CHALK ROCK AS A DISTRACTION. NOW WHERE IS THAT ELEPHANT?

I HOPE THIS WORKS.

IS THIS WHAT YOU WANT?!

MINE

MINE



MORE
RIDDLES?
I AM NEVER
GOING TO GET
OUT OF
HERE!

I AM
ROUND AND
ABLE TO KEEP YOU
AFUL... AW-FULT...
A-FLOAT IN
SEA...

ROUND
FLOAT THAT
HELPS YOU
IN A SEA...
WHAT WAS
THAT?

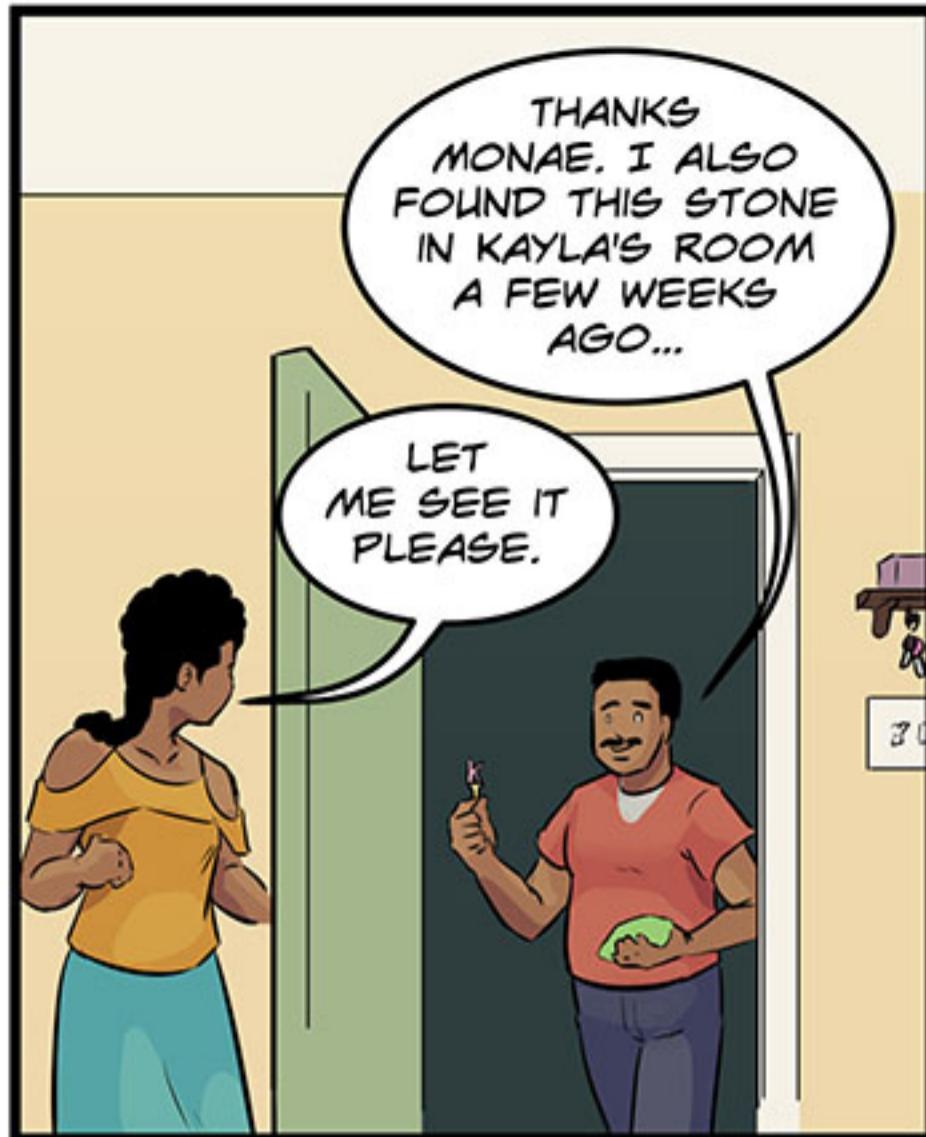
WHAT ARE
YOU DOING?!
STOP THAT!

WHAT
DID YOU
DO?

STAY

NO I
DON'T WANT
TO STAY! YOU
CAN NOT KEEP
ME HERE!

LET. ME.
OUT. OF.
HERE!



HOW
CAN I GET
THROUGH
THAT!

KAYLA

KAYLA

MEEEEEE

LEAVE ME
ALONE!

UGH!
WHY WON'T
THIS WORK
ANYMORE!

THAT
MEANS YOU
HAVE THE MOST
IMPORTANT
JOB.

WHAT?
ME?

YES,
YOU HAVE
TO KEEP
THE DOOR
OPEN...

JUST A
LITTLE BIT...
MORE...



LET! ME!
OUT!
WHO ARE
YOU!

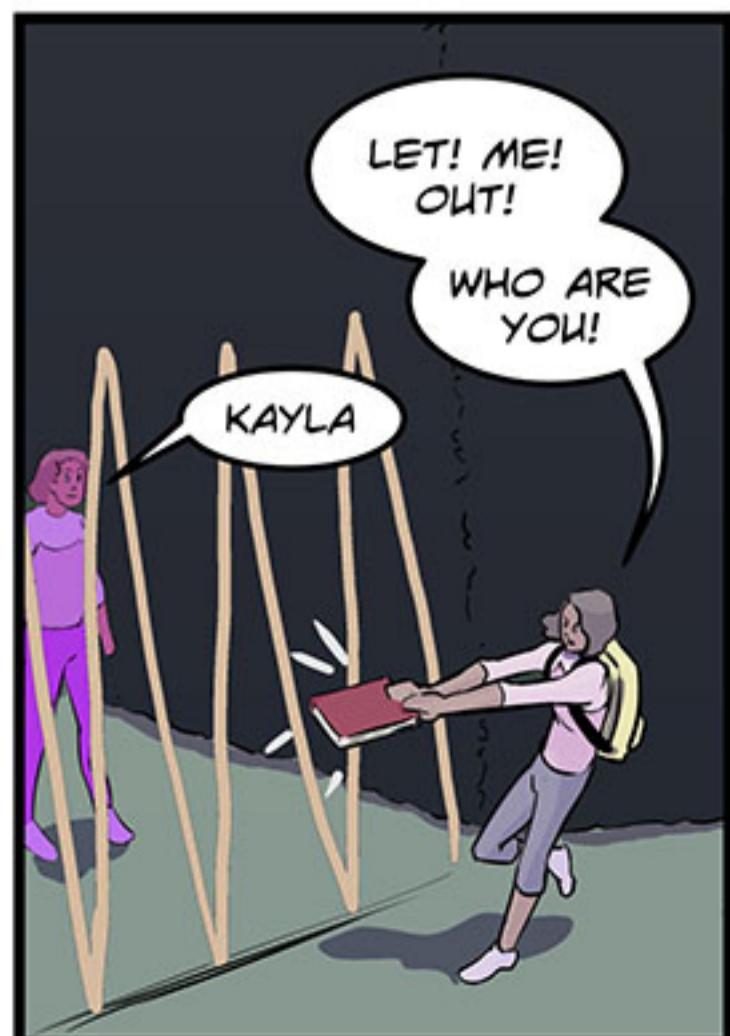
KAYLA

HOLD
IT OPEN,
THAT'S
IT?

YES, IF
IT CLOSES I
WILL BE STUCK IN
THERE FOREVER...
GOT IT?

WAIT,
WHAT!?!?!

READY?





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Issue 4.5 Parent/Caregiver Resources

The adults in Kayla's life are a support system. To learn how to support kids who learn and think differently, see this information from Understood.org:
https://www.understood.org/en/learning-thinking-differences/getting-started/what-you-need-to-know/awareness-month-2019-supporting-kids-who-learn-and-think-differently?_ul=1*1tl5w2i*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc.

Kayla's parents are concerned about her. To learn how to help kids regulate their emotions, see this information from The Child Mind Institute:
<https://childmind.org/article/how-to-help-children-calm-down/>

To learn how to help sensitive kids manage their emotions, see this information from PBS Parents:
<https://www.pbs.org/parents/thrive/helping-sensitive-kids-manage-their-emotions>

To learn how to respond when your child is frustrated about school, see this information from Understood.org:
https://www.understood.org/en/friends-feelings/managing-feelings/anger-frustration/how-to-say-it-responding-when-kids-with-learning-and-thinking-differences-are-frustrated?_ul=1*p4ua90*domain_userid*YW1wLXJEdHFycEY4WENFMDdDZ0lwWGFmWXc.

For more information or to stay up to date with Kayla's adventure

Visit www.improvingliteracy.org
or
 [@NCILiteracy](https://twitter.com/NCILiteracy)

