

2.5

**MAY
2019**



the
UNCANNY
chronicles



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the UNCANNY chronicles

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LATER THAT NIGHT...

COMING
ALONG!

HOW WAS
YOUR WALK,
SWEETIE?

GREAT! THEY
DID OUT. HE
HAD TO HELP
FIND HER.

THEY NEED
A LEASH FOR
THAT CAT!

SOMETHING
ON YOUR MIND,
SWEETHEART?

WELL,
ACTUALLY
THERE WAS
SOMETHING...

WHIE!

ANDREW
GOT BACK
HERE!

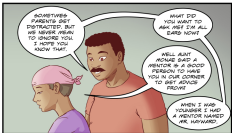
LET'S
FINISH THIS
IN A BIT,
OKAY?

I WILL
NEVER BE
ABLE TO
ASK THEM
ANYTHING!











I HAVE TO
KEEP WORKING
ON READING, I
KNOW THAT.

DAD IS RIGHT,
THEY WOULDN'T
IGNORE ME ON
PURPOSE.

ANDRE'S
STILL LITTLE,
SOMETIMES HE
NEEDS THEM
TOO.

MAYBE I
SHOULD TALK
TO MOMMY AND
DADDY ABOUT
THIS.

MAYBE
I SHOULD TALK
TO MR. PALMER
TOO...

BUT WILL THEY
UNDERSTAND?





Issue 2.5 Parent/Caregiver Resources

Kayla is resentful of Andre for distracting their parents and feels less important to them. To learn how to handle sibling resentment, see this information from [understood.org](https://www.understood.org/en/family/siblings/features/how-to-handle-sibling-resentment):

<https://www.understood.org/en/family/siblings/features/how-to-handle-sibling-resentment>

Andre asks Kayla if she's okay and Kayla shares her frustration with him. To learn how to help your children build a strong relationship, see this information from [understood.org](https://www.understood.org/en/family/siblings/features/7-ways-to-help-your-kids-build-a-strong-relationship/page-1):

<https://www.understood.org/en/family/siblings/features/7-ways-to-help-your-kids-build-a-strong-relationship/page-1>

Dad visits Kayla in her room before bedtime to check how she's doing. To learn how to make time for each child, see this information from [understood.org](https://www.understood.org/en/family/siblings/making-time-for-each-kid/the-importance-of-paying-attention-to-each-child):

<https://www.understood.org/en/family/siblings/making-time-for-each-kid/the-importance-of-paying-attention-to-each-child>

Kayla and her Dad have a conversation where he shares his experience with a mentor. To learn how to have better conversations with your child, see this information from [PBS.org](https://www.pbs.org/parents/Screenflow-to-have-better-conversations-with-your-children):

<https://www.pbs.org/parents/Screenflow-to-have-better-conversations-with-your-children>

To learn tips for how to build a powerful mentoring relationship for your child, see this information from [understood.org](https://www.understood.org/en/communities-events/blogs/the-inside-track/016/d1/01/building-a-powerful-mentoring-relationship-tips-from-my-experience-as-a-child-with-adhd-and-dyslexia):

<https://www.understood.org/en/communities-events/blogs/the-inside-track/016/d1/01/building-a-powerful-mentoring-relationship-tips-from-my-experience-as-a-child-with-adhd-and-dyslexia>

For more information or to stay up to date with Kayla's adventure:

Visit www.improvingliteracy.org

or

 @NCILiteracy

