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2017

the
UNCANNY
chronicles



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chronicles

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National Center on
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WELCOME TO
THE THIRD GRADE,
STUDENTS!

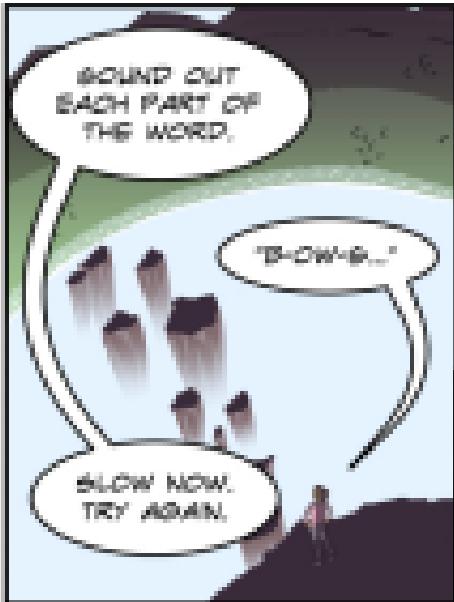
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MR. PALMER

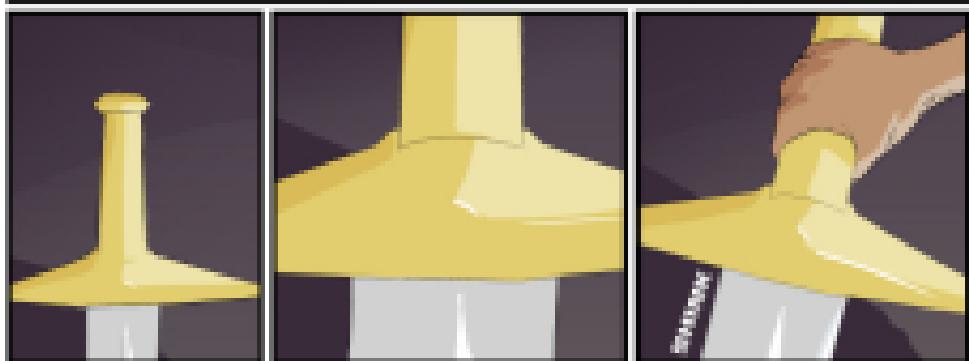
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WELCOME











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Issue 1 Parent/Caregiver Resources

Kayla experienced difficulties during a fluency assessment task in the classroom. To learn about what fluency is see this information from the National Center on Improving Literacy:

<https://improvingliteracy.org/glossary>

<https://improvingliteracy.org/teaching-read-simple-vowel-reading>

If your child is like Kayla and sometimes has difficulty reading stories out loud, here is some information about how you can help build fluency and help your child read:

<http://www.rif.org/correfilespages.php?ID=29&unit=1&ID=11.pdf>

<https://www.parent.org/pdf/ps-3.pdf>

<https://www.greatschools.org/gk/categories/milestones-topics/read-fluency/>

What does fluent reading look like? Check out these videos from Great Schools:

<https://www.greatschools.org/gk/categories/milestones-topics/read-fluency/>

Poor oral fluency can be a symptom of dyslexia. For information about what dyslexia is and what you can do, see this information:

<https://improvingliteracy.org/defining-dyslexia>

<https://www.parent.org/Files/29Sheets/parentDyslexia%20factsheet%202010.pdf>

For more information about your state's policies related to dyslexia, visit:

<https://improvingliteracy.org/state-of-dyslexia>

For more information or to stay up to date with Kayla's adventure:

Visit www.improvingliteracy.org
or
 @NCILiteracy

