

UNDERSTANDING DYSLEXIA POLICY IN YOUR STATE

Dyslexia is the most common learning disability, making it essential for states to enact policies that support students who struggle with reading.

Characteristics of Strong Dyslexia Legislation



Defines dyslexia using a common, research-based definition



Requires universal screening in the early grades to identify risk



Provides timely, evidence-based reading interventions



Promotes explicit, direct, and structured instruction



Ensures ongoing professional development for educators

Why State Policy Matters?

- Early screening and support can positively shape a child's life trajectory.
- Educators need clear guidance and ongoing training to effectively teach all readers.
- Consistent, evidence-based practices reduce inequities in literacy outcomes.

For more information, visit stateofdyslexia.org



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